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ABSTRACT

Following the same format as the original document "Adult Career Education Counseling and Guidance Resource," the guide provides supplemental information on sources relative to the field of adult counseling and guidance. The resource aid, which is directed to the adult educator or counselor as well as graduate students in adult or counselor education, contains 103 resumes dating from 1963 through September, 1974. Efforts were made to identify the major doctoral dissertations written in the past few years relative to this field. Each document has been assigned category or subcategory numbers according to a classification schema of seven major categories and 32 subcategories. The seven major categories, which form the seven major sections of the resource guide to which resumes were assigned, are: (1) counseling and guidance, (2) adult counseling and guidance, (3) adult education, (4) career education, (5) competencies, (6) training, and (7) adulthood. Each resume contains the following information: author or corporate author, title, price, date, number of pages, source, medium, orientation (use of ERIC descriptors), and subject content. (EA)

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ED109379

SUPPLEMENTAL LITERATURE RESOURCE FOR ADULT CAREER EDUCATION COUNSELING AND GUIDANCE

Compiled by
the
Adult Education Program
of the
Northwest Regional Educational Laboratory
710 S. W. Second Avenue
Portland, Oregon 97204

February, 1975

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Acknowledgements

The purpose of this guide is to provide supplemental information on sources relative to the field of Adult Counseling and Guidance. This guide follows the same format as the original document Adult Career Education Counseling and Guidance Resource (available from Commercial Educational Distributing Services, P. O. Box 3711, Portland, Oregon 97208). This document contains 103 resumes dating from 1963 through September, 1974. A concerted effort was made to identify the major doctoral dissertations which have been written in the past few years relative to this field. This guide addresses itself to the practicing Adult Educator or Counselor who needs immediate references for resource material as well as graduate students in Adult or Counselor Education.

A note of recognition is paid to the following individuals who assisted in the compilation and completion of this document. Eleanor Barrett and Roberta Eastman typed and proof-read the final manuscript. Jane Underhill identified and retrieved document resumes for many of the doctoral dissertations cited. W. Aubrey Gardner, Program Director, provided the necessary technical assistance and general recommendations regarding the scope, orientation, and direction of this guide.

The Adult Education Program staff feels the quality of this document reflects a true contribution to the fields of Adult and Counselor Education.

John Hartwig, Coordinator
Adult Education Program

February, 1975

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HOW TO USE THIS PUBLICATION

A. Materials Resume Summary

The Materials Resume form used in the Adult Career Education Counseling Project was designed to present information deemed most vital in an orderly and clear manner. Hopefully, with the aid of the following definitions, the user will be able to make an initial determination as to whether a particular document would be of any help in achieving specific objectives.

1. Classification Schema

   Project staff developed a classification schema of seven major categories, patterned after that system used in The Standard Terminology for Curriculum and Instruction in Local and State School Systems. These seven groupings, listed below, are more fully explained in the Access Section.

   01. Counseling and Guidance
   02. Adult Counseling and Guidance
   03. Adult Education
   04. Career Education
   05. Competencies
   06. Training
   07. Adulthood

   Each document was assigned category or subcategory numbers that were applicable.

2. Author—Corporate Author

   Author or authors were listed when available. Corporate author was included usually only when personal authors were not identified. The corporate author is the agency or organization sponsoring the development of the item.

3. Title

   The full title available was used. If the material was a periodical or a section from a book or monograph, the title of the latter plus volume and issue were listed here.

4. Price

   This information was included when available. Users should allow for possible price changes when ordering any materials.

5. Date

This was included when known.

6. Pages

Length of each document was noted when known.

7. Source

The source provides the user with enough information to allow direct access to the item.

8. Media

Project staff devised the following list of media terms to identify the nature of each item.

a. Pamphlet*—1-50 pages
b. Booklet*—Under 100 pages, but not below 25-50 pages
c. Book*—100 pages or more
d. Journal—Specific article within a periodical
e. Periodical—Series as a whole
f. Paper—Has usually been presented somewhere, e.g., a speech
g. Report—Often stated as such in the title; is frequently a project report or commission report
h. Dissertation—Ph.D. project
i. Program—Stated as such in document; may be report of a workshop
j. ERIC—Listing available from ERIC system
k. Guide—A document used for instructional purposes
l. Kit—A multi-media presentation

9. Orientation

A comprehensive list of descriptors, compiled from the ERIC Thesaurus, reflects in varying degrees the areas covered by the search. Appropriate descriptors were selected for each document to indicate the specific application to Project needs and activities.

10. Subject Content

Terms or chapters which best describe the substantive content of the item were selected from the table of contents and listed here.

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*These three definitions are somewhat interchangeable.

B. How to Use Access Section with Materials Resume Documents

The classification schema was developed by Project staff to provide an initial means of separating the 103 collected materials into some kind of order. Literature Resource users will find this classification system can aid them in locating within the Guide materials applicable to specific needs and objectives.

The schema is comprised of seven major categories, each with four to seven subcategories. (For a complete listing of the Schema and an explanation of its application in this Resource, please see Access Section.) The seven major divisions are:

01. Counseling and Guidance
02. Adult Counseling and Guidance
03. Adult Education
04. Career Education
05. Competencies
06. Training
07. Adulthood

Within this Resource, each Materials Resume document is located in that major category which corresponds with the category number listed <u>first</u> under "Classification," found on the top, left-hand side of the form. Cross-indexing of materials was not possible in this Resource and users are urged to survey <u>each</u> section possibly applicable to particular needs or objectives in order to utilize this Guide to the fullest extent. The classification appearing first does <u>not</u> necessarily imply that the document in question is more applicable to that category as opposed to other categories which may be listed.

Within each major category, Materials Resume documents are alphabetized according to author's name. In the event of two or more authors, on a single item, the first author's name was used. If there is no author, corporate author was used.

ACCESS SECTION

A. Explanation of Classification Schema

Project staff developed a classification schema, based on that used in Standard Terminology for Curriculum and Instruction in Local and State School Systems, from the National Center for Educational Statistics, in order to provide a consistent, flexible tool for gaining access to the collected materials. The schema consists of seven major categories and 32 subcategories (four subcategories for each major heading except for 04. and 06. which have five and seven subcategories respectively).

Project materials reviewers used the following rules in classifying individual items.

1. The item in question was surveyed by the reviewer reading the title, table of contents, preface or introduction, index items, and other overview portions.

2. The body of the document was checked to ascertain high points such as tables, illustrations, topical outlines within chapters and other subject matter indicators.

3. Using the above knowledge of the item, and any other relevant document information, the reviewer determined which of the seven categories described the item. One or all of the categories may have been appropriate, and no special significance should be attached to that classification number which appears first on the Materials Resume forms.

4. If all subcategories of a particular category were appropriate to a document, only the first two digits were used (e.g., 07.).

5. If less than all subcategories were appropriate, each applicable four-digit division was entered separately (e.g., 07.01, 07.03).

6. If an item fit into the major category but none of the subcategories was really "right," then the "Other" subcategory number was assigned (e.g., 07.99).

7. If an item was very broad or comprehensive, then it was either classified into major categories only or it was subdivided and each division was treated as a separate item.

B. Classification Schema

01. Counseling and Guidance (C & G)

- 01.01 Personal-social C & G
- 01.02 Occupational C & G
- 01.03 Educational C & G
- 01.99 Other

02. Adult Counseling and Guidance (AC & G)

- 02.01 Personal-social AC & G
- 02.02 Occupational AC & G
- 02.03 Educational AC & G
- 02.99 Other

03. Adult Education

- 03.01 Adult Basic Education (ABE & GED)
- 03.02 Other Adult Education within Public Education
- 03.03 Adult Education within hospitals, business, and industry
- 03.99 Other

04. Career Education

- 04.01 Career Awareness
- 04.02 Career Exploration
- 04.03 Occupational Preparation
- 04.04 Job Placement
- 04.99 Other

05. Competencies

- 05.01 Performance (Behavior)
- 05.02 Performance Level
- 05.03 Certification
- 05.99 Other

06. Training

- 06.01 Objectives
- 06.02 Students
- 06.03 Instructional Personnel
- 06.04 Instructional Methods
- 06.05 Instructional Materials
- 06.06 Evaluation
- 06.99 Other

07. Adulthood

07.01 Young Adults
07.02 Middle-Aged
07.03 Older Adults
07.99 Other

C. Major-Category Listings

Each section's documents are listed below with author's name, title of the document, and other classification numbers assigned. This will enable the user to check the contents quickly for a specific author or title without immediately going through all 103 items.

MAJOR CLASSIFICATION: 01. COUNSELING AND GUIDANCE

AUTHOR AND TITLE	OTHER CLASSIFICATIONS	PAGE
Cansfield, John Hartley A Study of Student Personnel Services for Adult Part-Time Students at the Community College	03.	29
Giammatteo, Michael Circles of Life: A Look at the Levels of Life that Make Us What We Are	06. 07.	30
Hansen, James C. Counseling: Theory and Process	06.	31
Maslow, Abraham Toward A Psychology of Being	02. 07.	32
Meyer, Donald P. Yes, We Have Computer Assisted Counseling		33
Stubbins, joseph The Politics of Counseling	02. 05.	34
Vitalo, Raphael L. A Course in Life Skills	06.	35
Webber, John R. Systematic Career Counseling Process. A Procedural Outline for Use by Counselors in Assisting Students in Career Planning	04.	36

MAJOR CLASSIFICATION: 02 ADULT COUNSELING & GUIDANCE

AUTHOR AND TITLE	OTHER CLASSIFICATIONS	PAGE
American School Counselor Association The Role and Function of Postsecondary Counseling	05. 04.	39
Appalachian ABE Demonstration Center Demonstration, Developmental and Research Project for Programs, Materials, Facilities and Education Technology for Undereducated Adults	03.01	40
Beck, Ariadne P. The Evolution of an Experimental Format for Training Manpower Personnel	05.	41
Benson, Lawrence L. Preliminary Study of Counseling Services for Evening Students at Tallahassee Community College	07.	42
Breen, George J. Active-Directive Counseling in an Adult Education Setting	03. 06.01	43
Brown, Marylyn K. Student Services for Adult, Part-Time Occupational-Technical Students in Selected Virginia Community Colleges	03.	44
Burnside, Robert W. Group Counseling Technique for Adults Returning to College	07.	45
Cherry, Charles R., Jr. The Effectiveness of Large Group Counseling Techniques as an Adjunct to the Educational, Vocational and Personal-Social Rehabilitation of Adult Male Criminal Offenders	06.	46
Collins, Ray Counseling Within an Adult Indian Education Project	03. 07.	47

MAJOR CLASSIFICATION: 02. ADULT COUNSELING & GUIDANCE

AUTHOR AND TITLE	OTHER CLASSIFICATIONS	PAGE
Denlo, Tamara A View of Rehabilitation Psychology	07.	48
Gearing, Philip J. A Study of Selected Effects of Vocational Group Guidance and Individual Vocational Counseling on Adults in the Curriculum of Adult Basic Education	04.	49
Green, Mark Preretirement Counseling, Retirement Adjustment, and the Older Employee	07.03	50
Gump, Larney R. Is Anyone Counseling the Adult Learner?	03. 06.	51
HEW Region II Staff Development Project, Montclair State College Second Interim Report: Competency-Based Certification Project for Adult Educators	03. 05.	52
Hartwig, John E. A Competency-Based Approach to Adult Counseling and Guidance	03. 05. 06.	53
Hirsch, Jerrold I. Adult and Part-Time Students: Individuals in Higher Education	03. 04.	54
Jackard, Charles R., Jr. The American Adult Male Rejects Counseling	02.01	55
Leslie, Robert C. Professional Growth for Clergymen: Through Supervised Training in Marriage Counseling and Family Problems	07.01; 07.02	56
Lewis, Joan M. A Coordinated Instruction Employment Counseling System Focusing on Student Adjustment to Work	04.03	57

MAJOR CLASSIFICATION 02. ADULT COUNSELING & GUIDANCE

AUTHOR AND TITLE	OTHER CLASSIFICATIONS	PAGE
McCannon, Roger S. Effectiveness of an Orientation and Counseling Program for Adult Evening Students at Drake University	03. 07.	58
Meyer, Sheldon Lee A Study of the Effects of a Pre-Retirement Workshop on the Measured Level of Self-Actualization of University Civil Service Employees	02.01; 07.03; 03.99	59
Napps, Klell B. The Relationship of Self-Concept and Internal-External Control to the Academic Achievement of Learners in Adult Basic Education Programs	03.01	60
Northwest Regional Educational Laboratory The Preparation, Training, and Credentialing of Counselors for Adults and Continuing Education	05.	61
Pregraves, James S. A Survey of Public School Adult Guidance Services in Fifty Cities	03.	62
Scott, Randall B. A Counselor's Guide to Utilizing Rehabilitation Services	07.	63
Shumaker, Benjamin J. Characteristics of Adult Males Who Characteristically Seek Career Counseling Services	03. 04.	64
Siegel, Doris L. A Proposal for a Student Personnel Program for Adult Part-Time Students at the University of Toledo	03.	65

MAJOR CLASSIFICATION: 02. ADULT COUNSELING & GUIDANCE

AUTHOR AND TITLE	OTHER CLASSIFICATIONS	PAGE
South County Joint Junior College District, Hayward, California A Resource Handbook for Counseling the Physically Handicapped Student: Chabot College, South County Joint Junior College District	07.	66
Vrabee, Bernice A. Guidance Services in Selected Urban Public Adult Schools in the United States	03.	67
Waggener, Robert Norming of a Basic Learning Exam and Its Use to Predict GED Results	03. 05.02	68
Wells, Jean A. Counseling Women for Careers in Business	04.04	69

MAJOR CLASSIFICATION: 03. ADULT EDUCATION

AUTHOR AND TITLE	OTHER CLASSIFICATIONS	PAGE
Betts, Lee John Veterans on Campus: A Handbook for Programs, Services, Staffing and Assistance	02.	73
Brooke, Wilfred Michael An Investigation of Certain Factors Contributing to Dropping Out In An Ontario Adult Basic Education Program	03.01; 06.06	74
Carnegie Commission on Higher Education A Digest of Reports of the Carnegie Commission on Higher Education	07.	75
Cass, Angelicia W. Basic Education for Adults	03.01; 07. 02.	76
Clarke, Ray V. A Study of Self-Concepts as Characteristics of Effective Teachers of Adult Basic Education	07.	77
Giammatteo, Michael The Power Seekers: A Look at Us	06.	78
Hawkins, Dorothy L. A Study of Dropouts in an Adult Basic Education Program and a General Education Development Program and Suggestions for Improving the Holding Power of These Programs	06.02	79
Ingalls, John D. A Trainers Guide to Andragogy: Its Concepts, Experience, and Application	05.	80
Journal of Research and Development in Education Lifelong Learning		81
Kent, William P. A Longitudinal Study of the Adult Basic Education Program	03.01; 06.	82

MAJOR CLASSIFICATION: 03. ADULT EDUCATION

AUTHOR AND TITLE	OTHER CLASSIFICATIONS	PAGE
Knowles, Malcolm The Adult Learner: A Neglected Species	06.	83
Issues in Adult Learning Psychology	06.03	84
Kuhlen, Raymond G. Psychological Backgrounds of Adult Education. Notes and Essays on Education for Adults.	07.	85
Lindskoog, Howard N. A Study of the Use of Paraprofessionals in Adult Basic Education in the Los Angeles Adult Schools	05.	86
Lloyd, Arthur P. Categorizing Adult Basic Education Students	03.01; 06.02	87
Adult Basic Education's Standing in the Educational Hierarchy	03.01; 05.	88
Mason, Robert C. Bibliographical Literature on Adult Continuing Education Emphasizing Holdings at Northern Illinois University Swen Parson Library	02.	89
Pietens, Bradley G. Concepts and Priorities of Adult Basic Education Practitioners In Iowa With Implications for Pre-Service Training	06.03	90
Price, William N. Selected Socio-Economic, Educational, and Personal Characteristics and Identified Influencing Factors Associated with Dropouts in Adult Basic Education	03.01; 02.	91
Prins, Van J. A Study to Determine Reasons Adults Drop Out of An Adult Basic Education Literacy Program	03.01; 07.	92

MAJOR CLASSIFICATION: 03. ADULT EDUCATION

AUTHOR AND TITLE	OTHER CLASSIFICATIONS	PAGE
Rossman, Mark H. Development of a Model for Recruitment of Potential Adult Basic Education Students	03.01	93
Schroeder, Wayne L. Research to Practice	02. 05.	94
Steele, Sara M. Evaluating the Attainment of Objectives in Adult Education: Process, Properties, Problems, Prospects	06.06	95

MAJOR CLASSIFICATION: 04. CAREER EDUCATION

AUTHOR AND TITLE	OTHER CLASSIFICATIONS	PAGE
Center for Adult Vocational, Technical and Manpower Education (DHEW/OE) Bibliography on Career Education	01.	99
Gartner, Alan An Examination of College Programs for Paraprofessionals	04.03; 05.01; 06.	100
Haldane, Bernard Career Satisfaction and Success: A Guide to Job Freedom	01.	101
Healy, Charles C. Furthering Career Education Through Counseling	02.	102
Hoyt, Kenneth B. An Introduction to Career Education	05. 06.	103
Impact Magazine The World of Work: 1980.	07.	104
Kelleher, Carol H. Second Careers: A Selected Bibliography	03. 02.	105
Manpower Administration (DOL) New Careers Handbook Program	05.	106
Sarason, Seymour B. The Psychological Sense of Community: Prospects for a Community Psychology		107
Worthington, Robert M. Career Education: Implications for Guidance and Counseling	01. 02.	108

MAJOR CLASSIFICATION: 05. COMPETENCIES

AUTHOR AND TITLE	OTHER CLASSIFICATIONS	PAGE
Educational Innovators Press A Series of Booklets Relating to Writing and Evaluating Behavioral Objectives	06.	111
Performance-Based Instruction	06.05	112
Gooler, Dennis D. Uses of Technology in Community Colleges: A Resource Book for Community College Teachers and Administrators	06.04; 06.05	113
Griffin, Joyce Z. The Relationship Between Behavioral Objectives and Measurement Instruments Used to Evaluate Student Progress in an Urban Adult Basic Education Program	06.	114
Hertling, James E. Competency-Based Education: Is It Applicable to Adult Education Programs	05.01; 03.	115
Popham, James W. Criterion-Referenced Instruction	06.	116
The Uses of Instructional Objectives: A Personal Perspective	06.	117
Smith, Richard L. A Study to Determine the Perceptions of the Competencies Needed by Adult Basic Education Teachers	06.	118
Wright, Larry Developing Competency Based Content in Business, Industry and Education		119

MAJOR CLASSIFICATION: 06. TRAINING

AUTHOR AND TITLE	OTHER CLASSIFICATIONS	PAGE
Campbell, Hugh G. An Analysis of the Dropout Phenomenon In the National Adult Basic Education Program	06.02; 07.	123
Florida State Department of Education Individualized Inservice Teacher Education—A Performance Based Module	06.04; 06.01 06.05	124
Giammatteo, Michael Beyond Relevancy: A Book for Teachers of the Future	06.01; 06.05	125
Gubser, M. M. Performance-Based Counseling: Accountability or Liability?	06.01; 06.06; 05.02; 05.03	126
Kibler, Robert J. Behavioral Objectives and Instruction	06.01; 06.03; 06.06	127
Kidd, J. R. How Adults Learn (Revised)	03.	128
Larson, Paul H. The Effect of Programmed Materials Used in an Individual Method on the Self Concept and Adjustment of Adult Basic Education Students	06.05; 03.01	129
Peck, David Drug Abuse Treatment: The Halfway House and Other Specially Supervised Modalities	07.	130

MAJOR CLASSIFICATION: 07. ADULTHOOD

AUTHOR AND TITLE	OTHER CLASSIFICATIONS	PAGE
APA Task Force on Psychology, Family Planning, and Population Policy Population and Family Planning: Growing Involvement of Psychologists	03.	133
Bengston, Vern L. The Social Psychology of Aging	07.03; 03.	134
Boggs, David L. Analysis of the Behaving-Valuing Patterns of Low-Status Americans as Revealed in Social Science Research With Implications for Adult Basic Education	03.	135
Educational Testing Service Educational Assistance to Veterans: A Comparative Study of Three G.I. Bills	07.01; 03.	136
Eisdorfer, Carl The Psychology of Adult Development and Aging	07.03; 03.	137
Gartner, Alan The Older American: New Work, New Training, New Careers	07.03; 04.	138
Ghiselli, Edwin E. Some Perspectives for Industrial Psychology	02. 03.	139
Giammatteo, Michael Myths Away! (or Myths Are A Way?): A Look at the Guiding Myths That Can Destroy	02.	140
Impact Magazine Implications and Applications for Counseling the New Veteran	07.01; 02.	141
One More Battle for the GI—the Homefront	07.01; 02.	142
King, Robert Henry Identification of Educational Needs of Older Adults in Three Congregate Facilities: A Diagnostic Study	07.03	143

MAJOR CLASSIFICATION: 07. ADULTHOOD

AUTHOR AND TITLE	OTHER CLASSIFICATIONS	PAGE
Lunneborg, Patricia W. Prediction of College Performance in Older Students	07.03; 06.06	144
Moore, Allen J. The Young Adult Generation: A Perspective on the Future	07.01; 03.01	145
Norton, Paul G. Consideration of How Levels of Achievement and Anxiety Toward Education Affect Older People's Participation in Adult Education Programs	07.03	146

01. Counseling and Guidance

CLASSIFICATION

01 . _____ 03 . _____ ___ . _____

___ . _____ ___ . _____ ___ . _____

AUTHOR: Cansfield, John Hartley

CORPORATE AUTHOR:

TITLE: A Study of Student Personnel Services for Adult Part-Time Students at the Community College (Order No. 74-9048)

PRICE: DATE: 1973 166 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Educational Goals; Part-Time Adult Students; Community Colleges; Pupil Personnel Services

SUBJECT CONTENT: The purpose of this study was to determine the preferences of community college adult part-time students for student personnel services, programs, and policies designed specifically to assist adults in the achievement of their educational goals.

Some of the study findings were: (1) adult students demonstrated strong preferences for student personnel functions that were pragmatic and would be clearly helpful in achieving the students' academic goals, (2) the students ranked highly items which were related to academic policy, demonstrating a concern for those things which governed the granting of credit and degrees, or achieving vocational competencies, (3) the students indicated that they would support activity programs that were not time consuming, would not duplicate similar opportunities already available in the community, and would provide them intellectual and social growth, (4) the adults showed a concern for college efforts to inform and recruit other adults from the community, (5) the reduction of educational costs and improved counseling and advising services were foremost among adult student concerns.

CLASSIFICATION

01 . _____ 06 . _____ 07 . _____

___ . _____ ___ . _____ ___ . _____

AUTHOR: Giammatteo, Michael

CORPORATE AUTHOR:

TITLE: Circles of Life: A Look at the Levels of Life that Make Us What We Are

PRICE: $2.50 DATE: 1974 76 PAGE(s)

SOURCE: Acro Press
Vancouver, Washington

MEDIA: Booklet

ORIENTATION: Self Concept; Human Responsibility; Life Style; Interpersonal Relationships

SUBJECT CONTENT: The author discusses the various "circles of life" in relationship to self concept constructs. He identifies the circles of life as: (1) strangers, (2) acquaintances, (3) friends, (4) intimates, and (5) self. Each circle represents a deeper level of self examination. The booklet is fully illustrated and concepts are presented in an orderly and sequential pattern.

CLASSIFICATION

01 . _____ 06 . _____ ____ . _____

____ . _____ ____ . _____ ____ . _____

AUTHOR: Hansen, James C., et al.

CORPORATE AUTHOR:

TITLE: Counseling: Theory and Process

PRICE: $9.50 DATE: 1972 390 PAGE(s)

SOURCE: Allyn and Bacon, Inc.
470 Atlantic Avenue
Boston, Massachusetts 02210

MEDIA: Book

ORIENTATION: Counseling Theory; Interpersonal Relationships; Vocational Counseling; Systems Approach

SUBJECT CONTENT: The purpose of this book is to provide a base from which the aspiring counselor or the counselor in the field can build his own personal theory of counseling--a theory that he will use to guide his own practice. The attempt is not to present an exhaustive treatment of each theory, but rather to provide the tools and general background to enable an individual to build his own counseling theory. In order to meet this objective, Part I begins with a general discussion of theory and theory development; an overview of the contributions to counseling from self-theory, psychoanalytic theory, and learning theory; assessing the present status in counseling theory. Part II moves from the theoretical base to focus on the process of counseling. The section begins with a chapter on initiating counseling and a chapter on the diagnostic process. Later chapters are concerned with specific topics in counseling such as decision-making, the use of tests, and vocational counseling. Some case material and interview typescripts are presented to illustrate the process.

CLASSIFICATION

01 . _____ 02 . _____ 07 . _____

_____ . _____ _____ . _____ _____ . _____

AUTHOR: Maslow, Abraham

CORPORATE AUTHOR:

TITLE: Toward A Psychology of Being

PRICE: DATE: 1968 232 PAGE(s)

SOURCE: D. Van Nostrand Co.
450 West 33rd Street
New York, New York 10001

MEDIA: Book

ORIENTATION: Psychology; Counseling Strategies; Counseling Effectiveness; Human Responsibility; Existentialism

SUBJECT CONTENT: The author discusses the basic precepts and suppositions for the psychology of self actualization, being and becoming. He discusses the following topics: (1) growth and motivation, (2) growth and cognition, (3) creativeness, (4) values, and (5) future tasks. The book is designed to provide insight and understanding of a phenomenologically based psychology.

CLASSIFICATION

01__._____ ____._____ ____._____

____._____ ____._____ ____._____

AUTHOR: Meyer, Donald P.

CORPORATE AUTHOR:

TITLE: Yes, We Have Computer Assisted Counseling (ED 088 536)

PRICE: MF $ .75 DATE: 1972 8 PAGE(s)
HC $1.50

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: ERIC

ORIENTATION: Community Colleges; Counseling Programs; Counseling Sources; Student Personnel Programs

SUBJECT CONTENT: The Johnson County Community College has decentralized counseling services in which counselors are located in the office areas of the various divisions rather than in a separate counseling office. The counseling program emphasizes referral to other community agencies rather than duplicating community services at the college. The key ingredient in the program is an online system in which the counselor has full-time access to a computer where all the demographic, transcript, course and program information is stored.

CLASSIFICATION

01 . _____ 02 . _____ 05 . _____

___ . _____ ___ . _____ ___ . _____

AUTHOR: Stubbins, Joseph

CORPORATE AUTHOR:

TITLE: "The Politics of Counseling." The Personnel and Guidance Journal, Volume 48, No. 8 (pp. 611-618).

PRICE: DATE: April, 1970 8 PAGE(s)

SOURCE: American Personnel and Guidance Association
1607 New Hampshire Avenue, N. W.
Washington, D. C. 20009

MEDIA: Journal

ORIENTATION: Accountability; Educational Strategies; Graduate Preparation; Counseling Goals; Counseling Services

SUBJECT CONTENT: The author discusses the importance of counselors being aware of the political situation in their settings. He suggests that the career of the counselor is influenced by the bureaucratic structure of his institution, whether secondary school, university, or public agency. Important elements in the client-counselor interaction are found in the limitations imposed upon the counselor by the values and modus operandi of the institution and its preconceptions of the client's problem. To cope effectively with such matters, counselors should be trained as social critics and develop a greater awareness of how their professional roles are shaped by institutional power structures. Increasingly, they feel that they must be heard in those places where significant decisions are being made that affect their capacity to counsel.

CLASSIFICATION

01 . _____ 06 . _____ ____ . _____

____ . _____ ____ . _____ ____ . _____

AUTHOR: Vitalo, Raphael L.

CORPORATE AUTHOR:

TITLE: "A Course in Life Skills." Journal of College Student Personnel, Volume 15, No. 1 (pp. 34-38).

PRICE: DATE: January, 1974 5 PAGE(s)

SOURCE: American Personnel and Guidance Association
1607 New Hampshire Avenue, N.W.
Washington, D.C. 20009

MEDIA: Journal

ORIENTATION: Human Relations Training; Life Skills; Career Goals; Problem Solving Skills

SUBJECT CONTENT: The life skills course represents a potent integration of systematic human relations training with training in problem solving skills and career decision making. These skills equip students with the capabilities to relate more effectively to themselves and to others, to deal more effectively with crises, and, in general, to solve the problems and make the desicions that emerge within the context of their living more effectively. The benefits accruing to the student, the institution, and society are many. Based on existing evidence, these benefits should include increased intellectual achievement, greater sense of community, increased productivity, and a decreased incidence of personal distress and intergroup conflict. Most pointedly, however, such a course represents the genuine fulfillment of our responsibility to equip students with the capabilities to live productive and fulfilling lives.

CLASSIFICATION

01 _____ 04 _____ _____

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AUTHOR: Webber, John R.

CORPORATE AUTHOR:

TITLE: Systematic Career Counseling Process. A Procedural Outline for Use by Counselors in Assisting Students in Career Planning. (ED 087 988)

PRICE: DATE: 1973 70 PAGE(s)

SOURCE: John R. Webber
Schoolcraft Community College
Schoolcraft, Michigan 48151

MEDIA: Paper

ORIENTATION: Career Planning; Counseling Goals, Systems Approach; Vocational Counseling, Vocational Development

SUBJECT CONTENT: This document was developed as an aid to counselors who, as a result of their graduate education, should develop good understandings of vocational theories. Yet, many experience difficulty when applying these theories to their students'problems. In an attempt to fill this gap, counselors at Schoolcraft Community College (Michigan) pooled their career counseling procedures and shared some of the techniques which they have found to be especially effective in working with students. The result is the "Systematic Career Counseling Process." It outlines areas which should be included in career counseling and suggests leads or questions which might be used. The systematic approach provides a process which should aid not only counselors but students in learning a "process" used in career decision making.

02. Adult Counseling and Guidance

CLASSIFICATION

02 . _____ 05 . _____ 04 . _____

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AUTHOR:

CORPORATE AUTHOR: American School Counselor Association

TITLE: "The Role and Function of Postsecondary Counseling." The School Counselor, Volume 21, No. 5 (pp. 387-390)

PRICE: DATE: May, 1974 4 PAGE(s)

SOURCE: American School Counselor Association
1607 New Hampshire Avenue, N. W.
Washington, D.C. 20009

MEDIA: Journal

ORIENTATION: Policy Statement; Postsecondary Counseling; Adult Education; Role Clarification

SUBJECT CONTENT: The article delineates the role and function of counselors in postsecondary settings. The primary role of post-secondary counselors is to assist individual students in acquiring information and developing attitudes, insights, and understanding themselves and their environment, which are necessary for optimal growth and development. The article covers the following areas: (1) orientation; (2) individual student counseling; (3) group procedures; (4) testing; (5) articulation; (6) consultant to faculty and administration; (7) institutional and professional research; (8) personnel and professional growth; (9) communication program.

CLASSIFICATION

02 . _____ 03 . 01 _____ ____ . _____

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AUTHOR:

CORPORATE AUTHOR: Appalachian A.B.E. Demonstration Center

TITLE: Demonstration, Developmental and Research Project for Programs, Materials, Facilities and Educational Technology for Undereducated Adults. Counselor Aides; Virginia State Module. (ED 054 412)

PRICE: MF $ .65
HC $3.29

DATE: September, 1970

73 PAGE(s)

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: ERIC

ORIENTATION: Counselor-Aide Program; Adult Basic Education; Manpower Utilization

SUBJECT CONTENT: The Counselor-Aide Program was implemented by para-professionals working cooperatively with a certified counselor, in an effort to raise the economic level of the adults in Carroll County, through an improvement in the educational level of achievement. Upon rating the duties and responsibilities of the counselor-aides, it was revealed that there was poor communication between the employment office and personnel managers in industry and the counselor-aides, in an effort to secure names of prospective Adult Basic Education students. Home visits and presentation of Adult Basic Education programs to civic groups produced the most interest and participation. Two main causes for withdrawal from classes were: (1) earned G.E.D. Certificate, (2) classes conflicted with shift-work schedule.

CLASSIFICATION

02 . _____ 05 . _____ ___ . _____

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AUTHOR: Beck, Ariadne P. and Norton B. Knopf

CORPORATE AUTHOR:

TITLE: The Evolution of an Experimental Format for Training Manpower Personnel (ED 039 598)

PRICE: **DATE:** March, 1970 10 **PAGE(s)**

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: ERIC

ORIENTATION: Manpower Personnel; Adult Development; Counseling Effectiveness; Counselor Training Systems

SUBJECT CONTENT: Programs and experiences in university training of manpower personnel for work with lower class minority groups are evaluated. The conclusions focus on problems that lead to limited implemantation of new ideas and skills by trainees when they return to their jobs. Based on findings, the University of Chicago conducted a training program for Chicago Area Employment Service Counselors which diverged significantly from previous programs in all deficient areas. The program is thoroughly outlined and follow-up evaluation discussed.

CLASSIFICATION

02 . _____ 07 . _____ ____ . _____

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AUTHOR: Benson, Lawrence L.

CORPORATE AUTHOR:

TITLE: Preliminary Study of Counseling Services for Evening Students at Tallahassee Community College (ED 082 726)

PRICE: DATE: March, 1972 33 PAGE(s)

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: Paper

ORIENTATION: Community Colleges; Evening Counseling Programs; Postsecondary Education; Student Attitudes; Student Characteristics

SUBJECT CONTENT: To identify characteristics of Tallahassee Community College evening students and to ascertain their attitudes toward and perceptions of counseling services, questionnaires were administered to 16 evening classes. A total of 276 valid questionnaires were obtained. The results of analysis of the questionnaire data showed that TCC evening students were similar to those students attending other two-year colleges, and that the evening students perceived a need for counseling, especially for academic advisement and vocational guidance. The hours preferred for counseling services were 5 to 7:30 P.M. Monday through Thursday. A model for evening counseling services at the college, designed from the questionnaire data, is provided in an appendix. The questionnaire used and a list of the classes selected for the study also are provided in appendices.

CLASSIFICATION

02 . ____ 03 . ____ 06 . 01

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AUTHOR: Breen, George J.

CORPORATE AUTHOR:

TITLE: "Active-Directive Counseling in an Adult Education Setting." Journal of College Student Personnel, Volume 11, No. 4 (pp. 279-283)

PRICE: DATE: July, 1970 5 PAGE(s)

SOURCE: American College Personnel Association
1607 New Hampshire Avenue, N. W.
Washington, D. C. 20009

MEDIA: Journal

ORIENTATION: Active-Directive Counseling; Adult Students; Adult Development; Systems Approach; Counseling Goals

SUBJECT CONTENT: The author discusses the technique of active-directive counseling with adult students. Active-directive counseling emphasizes efficiency and economy in achieving success with adults. The goal of the author's counseling program is to provide effective counseling services to as many clients as possible. The author discusses techniques, methods and procedures, case studies, and evaluation of the counseling approach.

CLASSIFICATION

02 . _____ 03 . _____ ____ . _____

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AUTHOR: Brown, Marylyn K.

CORPORATE AUTHOR:

TITLE: Student Services for Adult, Part-Time Occupational-Technical Students in Selected Virginia Community Colleges (Order No. 71-6625)

PRICE: DATE: 1970 348 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Adult Pupil Personnel Services; Community Colleges; Adult Student Characteristics

SUBJECT CONTENT: Purposes of the study were to determine: (1) characteristics of adult part-time students enrolled in occupational-technical curriculums or courses at Central Virginia, John Tyler, Southwest Virginia, and Virginia Western Community Colleges; (2) student services considered essential by these students; (3) any differences between the expressed needs of occupational and technical, male and female, younger and older, and occupationally experienced and inexperienced respondents; (4) activities related to student services considered appropriate by respondents for occupational-technical instructors to perform; and (5) guidelines for student services designed to meet the expressed needs of the group studied. Conclusions: (1) respondents were busy practical individuals interested in conservation of time and effort; (2) occupationally inexperienced students required more extensive student services than experienced respondents; (3) respondents felt that the student services role of instructors should be limited to instructional and related career development activities; and (4) the lack of required courses in the evening was the most serious problem encountered by these students in their educational program.

CLASSIFICATION

02 . _____ 07 . _____ ____ . _____

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AUTHOR: Burnside, Robert W.

CORPORATE AUTHOR:

TITLE: "Group Counseling Technique for Adults Returning to College." Journal of College Student Personnel, Volume 15, No. 1 (p.62).

PRICE: DATE: January, 1974 1 PAGE(s)

SOURCE: American Personnel and Guidance Association
1607 New Hampshire Avenue, N.W.
Washington, D.C. 20009

MEDIA: Journal

ORIENTATION: Human Potential Seminar; Group Counseling; Goal Setting

SUBJECT CONTENT: A new course at Schoolcraft Community College does much to alleviate the worries about the unknowns of college study. The counseling staff is using the Human Potential Seminar, a structured group process with adults, as a group counseling technique to help overcome the students' anxieties about returning to college. Schoolcraft College gives two hours of institutional credit for the completion of the course. A better self-understanding, the capability of setting goals, and the achievement of stated objectives are the aims of the seminar. Thus, it is through the Human Potential Seminars that the instructors help adults desiring to return to the classroom gain self-esteem and self-confidence to be the persons they want to be and develop their untapped human potential.

CLASSIFICATION

02 . _____ 06 . _____ ____ . _____

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AUTHOR: Cherry, Charles R., Jr.

CORPORATE AUTHOR:

TITLE: The Effectiveness of Large Group Counseling Techniques as an Adjunct to the Educational, Vocational and Personal-Social Rehabilitation of Adult Male Criminal Offenders (Order No. 71-23,403)

PRICE: DATE: 1971 155 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Group Counseling; Rehabilitation Counseling; Corrections; Manpower Utilization

SUBJECT CONTENT: The results of this study showed that the eight hypotheses of the one-year study were not supported in that there were no significant differences found among the experimental, treated control and non-treated control groups on the criterion measures of educational, vocational, and personal-social functioning. The three hypotheses of the thirty month follow-up were not supported in that no significant differences were found between the experimental and the treated control groups on the criterion measures of rehabilitation.

The results were discussed as not supporting the effectiveness of large group counseling. However, the Unit-treatment effect was viewed as having important implications for the acceleration and improvement of rehabilitation programs for criminal offenders.

CLASSIFICATION

02 . _____ 03 . _____ 07 . _____

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AUTHOR: Collins, Ray

CORPORATE AUTHOR:

TITLE: "Counseling Within an Adult Indian Education Project." The Northian, Volume 10, No. 1 (pp. 35-40).

PRICE: DATE: Winter, 1974 6 PAGE(s)

SOURCE: Society for Indian and Northern Education
University of Saskatchewan
Saskatoon, Saskatchewan, Canada

MEDIA: Journal

ORIENTATION: Adult Counseling; Adult Indian Education; Career Planning; Adult Learning; Human Development

SUBJECT CONTENT: The author discusses the problems, concerns, and lifestyles of Indian students enrolled in different Indian communities. He cites the fact that Canadian schools are generally considered internationally to be among the best. However, for Indian students, the failure rate of over 90% during elementary and secondary school is very high and it is less, but still shocking, for low economic groups. Other statistics of this nature relate to health, housing, employment, alcoholism, delinquency, and family break-up. The community and all related personnel have a grave responsbility for correctives and preventives of our society's deep sores of discontent.

CLASSIFICATION

02 _____ 07 _____ ____ _____

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AUTHOR: Denlo, Tamara, et al.

CORPORATE AUTHOR:

TITLE: "A View of Rehabilitation Psychology." American Psychologist, Volume 28, No. 8 (pp. 719-722).

PRICE: DATE: August, 1973 4 PAGE(s)

SOURCE: American Psychologist
Prince and Lemon Streets
Lancaster, Pennsylvania 17604

MEDIA: Journal

ORIENTATION: Rehabilitation Psychology; Educational Strategies; Adult Counseling; Manpower Utilization

SUBJECT CONTENT: This article discusses the role, scope, and parameters of rehabilitation psychology. Among the topics covered are: (1) definition of rehabilitation psychology, (2) groups facing deprivation and disability, (3) special problems these groups face, (4) why are handicapped people devaluated, (5) tasks within domain of rehabilitation psychologists, and (6) common ways nonhandicapped people can relate to disabled and deprived people.

CLASSIFICATION

02 . _____ 04 . _____ ___ . ___ ___

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AUTHOR: Gearing, Philip J.

CORPORATE AUTHOR:

TITLE: A Study of Selected Effects of Vocational Group Guidance and Individual Vocational Counseling on Adults in the Curriculum of Adult Basic Education (Order No. 71-13497)

PRICE: DATE: 1970 137 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Curriculum; Group Guidance; Vocational Counseling; Counseling Services

SUBJECT CONTENT: This study was concerned with the effect that the addition of individual vocational counseling and/or vocational guidance might have upon the vocational interests and self concepts of enrollees in ABE classes at a junior college in Jacksonville, Florida. The recommendations suggested that a program of vocational group guidance incorporating individual vocational counseling be added to the ABE curriculum throughout the country. It is felt that an individual could be responsible for a combination of both treatments to accomplish the guidance objectives with more ABE enrollees. The inclusion of self-concept was recommended to become a part of the curriculum. Improvement in the socio-economic base of the ABE student appears to require much more time, instruction, and training than can be evaluated in this study.

CLASSIFICATION

02 . _____ 07 . 03 ____ ____ . _____

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AUTHOR: Green, Mark, et al.

CORPORATE AUTHOR:

TITLE: Preretirement Counseling, Retirement Adjustment, and the Older Employee (ED 042 996)

PRICE: MF $ .65 DATE: October, 1969 336 PAGE(s)
HC $13.16

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: Book

ORIENTATION: Preretirement Counseling; Older Workers; Career Planning; Manpower Utilization; Employment Qualifications

SUBJECT CONTENT: This study analyzed relationships between successful adjustment to retirement, preretirement counseling, and the psychological, economic, and other background characteristics of individual employees. It was concluded that preretirement counseling programs aided adjustment and weakened older employees' resistance to retirement, as well as improving morale and job-related attitudes.

CLASSIFICATION

02 . _____ 03 . _____ 06 . _____

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AUTHOR: Gump, Larney R.

CORPORATE AUTHOR:

TITLE: Is Anyone Counseling the Adult Learner?

PRICE: DATE: November, 1973 11 PAGE(s)

SOURCE: Counseling and Personnel Services
University of Maryland
College Park, Maryland 20742

MEDIA: Paper

ORIENTATION: Adult Counseling and Guidance; Adult Education; Adult Learner; Research; Adult Counselor Functions

SUBJECT CONTENT: This paper recommends that adult counseling programs should be designed to account for both the similarities and differences within the adult learners' population. Therefore, it is important that the counseling profession be concerned with this segment of our population. Adult learners in adult education need counseling services at least as much as do children. Most adults experience problems in living that are indigenous to their age group and the idiosyncratic life styles of adults exemplifies a wide range of individual differences.

Evidently, counselors in adult education want to provide more counseling services and conduct evaluation and research related to their counseling but fail to increase these activities. Such discrepancies in counselors' real and ideal functions may, in part, be due to their education, motivation and skill. Because of the complex interaction among administrator, community setting, and one's educational and psycho-social needs, each counseling program should be developed at the local level by people who have important roles in giving and receiving counseling services.

CLASSIFICATION

02 . _____ 03 . _____ 05 . _____

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AUTHOR:

CORPORATE AUTHOR: HEW Region II Staff Development Project, Montclair State College, Montclair, New Jersey

TITLE: Second Interim Report: Competency-Based Certification Project for Adult Educators

PRICE: DATE: April, 1974 22 PAGE(s)

SOURCE: New Jersey State Department of Education
3535 Quaker Bridge Road, Box 3181
Trenton, New Jersey 08619

MEDIA: Report

ORIENTATION: Report; Competencies; Adult Education; Adult Counseling; Certification; ABE; ESL; High School Equivalency

SUBJECT CONTENT: The purpose of the competency-based certification for Adult Education Project is to conduct a study to determine feasibility of changing the certification process based on performance criteria. The task force committee on adult counseling has identified a taxonomy of competencies divided into seven major areas: (1) program knowledge; (2) testing; (3) knowledge and use of external information and referral services; (4) record keeping; (5) research and evaluation; (6) knowledge of adult learning; (7) counseling procedures. The task force defined an adult counselor as "one who possesses and exercises competencies for assisting adults in exploring academic, personal, social, and economic alternatives."

CLASSIFICATION

02 . _____ 03 . _____ 05 . _____

06 . _____ ____ . _____ ____ . _____

AUTHOR: Hartwig, John E.

CORPORATE AUTHOR:

TITLE: A Competency-Based Approach to Adult Counseling and Guidance

PRICE: DATE: June, 1974 16 PAGE(s)

SOURCE: Northwest Regional Educational Laboratory
710 S.W. Second Avenue
Portland, Oregon 97204

MEDIA: Paper

ORIENTATION: Adult Counseling and Guidance; Individualized Instruction; Competency-Based Systems; Counseling Instructional Systems

SUBJECT CONTENT: The Adult Career Education Counseling Project is a 309(b) special demonstration project funded by the United States Office of Education, Division of Occupational and Adult Education. The major goal of the project is to develop a competency-based individualized instructional training system for guidance personnel desiring to work in Adult Education settings. This article explains the rationale, development, and process used in identification of conceptual areas that were developed into modules that are currently being pilot tested prior to final revision. Once the total training system has been developed, Adult Education and/or Counseling and Guidance programs may use these materials to design a counseling and guidance program unique to local program or institutional goals and objectives.

CLASSIFICATION

02 . _____ 03 . _____ 04 . _____

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AUTHOR: Hirsch, Jerrold I. (editor)

CORPORATE AUTHOR: American College Personnel Association

TITLE: Adult and Part-time Students: Individuals in Higher Education (A Report of Commission XIII: Student Personnel Work for Adults in Higher Education)

PRICE: DATE: March, 1972 51 PAGE(s)

SOURCE: Department of Student Personnel
Staten Island Community College, City University of New York
New York, N. Y.

MEDIA: Report

ORIENTATION: Adulthood; Student Personnel Work; Higher Education; Minorities

SUBJECT CONTENT: This document is a summary of papers presented at the 1972 A.P.G.A. Convention. Topics discussed were: (1) sociological impacts of education on adult minorities, (2) vocational development in people changing institutions, (3) new doors of involvement for human development, (4) to encourage creative actions to meet the needs of adults and part-time students.

CLASSIFICATION

02. _____ 02.01 _____ ____. ____ ____

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AUTHOR: Jackard, Charles R., Jr.

CORPORATE AUTHOR:

TITLE: "The American Adult Male Rejects Counseling." Adult Leadership, Volume 23, No. 1 (pp. 9-11, 32).

PRICE: DATE: May, 1974 3 PAGE(s)

SOURCE: Division of Educational Services
University of South Carolina
Columbia, S.C. 29208

MEDIA: Journal

ORIENTATION: Adult Counseling; Counseling Services; Adult Learning; Human Development

SUBJECT CONTENT: The author contends the American adult male has a tendency to reject individual and group counseling. The reasons for rejection of counseling services are: (1) men are taught to believe they are dominant over women in most areas; (2) men have formed the idea that any type of counseling is a sign of weakness; (3) men should not display emotions.

The needs of adults encompass those leading to self-actualization: psychological, safety, belonging, love, and esteem. These needs are brought into the counseling relationship. Each can lead to improved self-concept and greater self-realization for adults and their families.

CLASSIFICATION

02 . _____ 07 . 01 _____ 07 . 02 _____

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AUTHOR: Leslie, Robert C. and Emily Hartshorne Mudd (Editors)

CORPORATE AUTHOR:

TITLE: Professional Growth for Clergymen: Through Supervised Training in Marriage Counseling and Family Problems

PRICE: $4.75 DATE: 1970 192 PAGE(s)

SOURCE: Abingdon Press
201 8th Avenue, South
Nashville, Tennessee 37202

MEDIA: Book

ORIENTATION: Counseling; ABE; Counselor Training; Marriage and Family

SUBJECT CONTENT: This book presents a series of essays about counseling experiences written by participants in a pilot project called "Advanced Training for Seminary Teachers of Pastoral Care." Each emphasizes the importance of continuing growth for counselors--especially ministers who are called upon to counsel in many different situations. Supervision, peer group experience, case studies, and family life education are among the subjects discussed. The book asserts that supervision is a key to the kind of training needed to stimulate professional growth. It demonstrates through clinical data what actually happens in the supervisory process. It describes a training process for clergymen in which supervision is central, a process which stresses a vital involvement of the learner both intellectually and emotionally.

CLASSIFICATION

02 . _____ 04 . 03 _____ ____ . _____

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AUTHOR: Lewis, Joan M.

CORPORATE AUTHOR:

TITLE: A Coordinated Instruction Employment Counseling System Focusing on Student Adjustment to Work. Final Report. (ED 088 994)

PRICE: M.F. $ .75 DATE: 1973 24 PAGE(s)
H.C. $1.50

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: ERIC

ORIENTATION: Changing Attitudes; Educationally Disadvantaged; Paraprofessional Vocational Counseling

SUBJECT CONTENT: Three methods of evaluation were used to study a coordinated instruction employment counseling course focusing on student adjustment to work. The ability of coordinated instruction to improve the adjustment of disadvantaged students to work was measured using experimental and control groups of educationally handicapped servicemen enrolled in a Pre-Discharge Education Program. Ability of media to change attitudes was measured with four college vocational planning classes being questioned as to interest in occupational information.

CLASSIFICATION

02 . _____ 03 . _____ 07 . _____

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AUTHOR: McCannon, Roger S.

CORPORATE AUTHOR:

TITLE: Effectiveness of an Orientation and Counseling Program for Adult Evening Students at Drake University (Order No. 74-9888)

PRICE: DATE: 1973 119 PAGE(s)

SOURCE: University Microfilm
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Adult Student Personnel Programs; Higher Education; Counseling Services

SUBJECT CONTENT: The problem of this study was to develop and initiate an orientation and counseling program for adult evening students entering Drake University for the first time and to evaluate the outcome. The study's results were there was no significant difference: (1) in self-concept between students participating in the orientation and counseling program and those students who did not participate in the program; (2) in attitude toward an educational institution; (3) in stated educational goals; (4) in rate of re-enrollment; (5) and there was a significant difference at the .01 level in grade point average attained at the end of the semester in study habits.

CLASSIFICATION

02 . 01 07 . 03 03 . 99

___ . _____ ____ . _____ ____ . _____

AUTHOR: Meyer, Sheldon Lee

CORPORATE AUTHOR:

TITLE: A Study of the Effects of a Pre-Retirement Workshop on the Measured Level of Self-Actualization of University Civil Service Employees

PRICE: DATE: June, 1975 145 PAGE(s)

SOURCE: Oregon State University Library
Corvallis, Oregon 97331

MEDIA: Dissertation

ORIENTATION: Adult Counseling; Adult Learning; Adult Development; Older Adults; Career Change

SUBJECT CONTENT: The purpose of this study was to determine if the Oregon model of pre-retirement counseling could effect the participants in growth toward self-actualization as measured by the Personal Orientation Inventory. The model did prove to be effective and the importance of a confidant (an intimate relationship) was strongly suggested as a major variable to consider in pre-retirement counseling.

CLASSIFICATION

02 . _____ 03 . 01 ____ ____ . ____

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AUTHOR: Napps, Klell B.

CORPORATE AUTHOR:

TITLE: The Relationship of Self-Concept and Internal-External Control to the Academic Achivement of Learners in Adult Basic Education Programs (Order No. 72-26,300)

PRICE: DATE: 1972 61 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Internal-External Control Scales; Adult Learning; Adult Development

SUBJECT CONTENT: The objectives of this study were to determine the relationship that (1) classification, type of Internal-External (I-E) Control Scale administered, age, time, intelligence, self-concept, and I-E control have to achievement in arithmetic computation and (2) classification, type of I-E Control Scale administered, age, time, intelligence, self-concept, and I-E control have to achievement in arithmetic problem-solving.

It was concluded that self-concept, intelligence, and age, are effective predictors of net gain in arithmetic computation. ABE learners with lower self-concept attained a higher net gain in arithmetic computation than learners with higher self-concepts. ABE learners who scored higher on the intelligence test attained a higher net gain in arithmetic computation than those with lower scores. Older ABE learners attained a higher net gain in arithmetic computation than younger learners.

CLASSIFICATION

02 . _____ 05 . _____ ____ . _____

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AUTHOR:

CORPORATE AUTHOR: Northwest Regional Educational Laboratory

TITLE: The Preparation, Training, and Credentialing of Counselors for Adults and Continuing Education

PRICE: DATE: 1973 2 PAGE(s)

SOURCE: Northwest Regional Educational Laboratory
Adult Education Program
710 S. W. Second Avenue, Portland, Oregon 97204

MEDIA: Paper

ORIENTATION: Credentialing; Adult Counseling; Training; Educational Strategies

SUBJECT CONTENT: Counseling programs in adult education have often been fashioned on secondary school models. Within recent years discussion has centered on the unique and differing needs of adult students. It was suggested that preparation and training programs and credentialing requirements, ostensibly established to meet the needs of K-12 educational programs, are in many respects inappropriate and irrelevant to the training and credentialing needs of adult counselors. To meet these unique and differing needs, the following alternatives were suggested: (1) fulfill currently existing requirements involving course work, advanced degree, and field work experience but permitted to substitute other courses and field work experience for requirements tailored to elementary and secondary personnel; and (2) not follow a pattern of courses leading to the currently existing pupil personnel services credential but follow another pattern of course work, field work experience, and on-the-job training that would lead to a separate designated pupil personnel service credential for adult education.

CLASSIFICATION

02 . _____ 03 . _____ ____ . _____

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AUTHOR: Pregraves, James S.

CORPORATE AUTHOR:

TITLE: A Survey of Public School Adult Guidance Services in Fifty Cities (AC 002 283)

PRICE: DATE: 1964 98 PAGE(s)

SOURCE: Richmond University
Richmond, Virginia

MEDIA: Thesis

ORIENTATION: Competencies; Research Study; Guidance Services; Counseling Programs

SUBJECT CONTENT: A questionnaire measuring enrollment of potential clients and administration of public school adult guidance was sent to 50 cities. Data were included on administration, publicity, financing, testing, and records. Availability of counseling was 5-6 hours per day, five days a week. Major types of counseling were educational-vocational, and personal-social, while few placement and referral services were provided. Visual media were most generally used to publicize guidance services. It was assumed from the data that many enrollees were school dropouts in need of good guidance services. It was concluded that more and better guidance programs for adults are needed.

CLASSIFICATION

02 . _____ 07 . _____ ____ . _____

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AUTHOR: Scott, Randall B. and Ray Vaughn

CORPORATE AUTHOR:

TITLE: A Counselor's Guide to Utilizing Rehabilitation Services

PRICE: DATE: 1973 38 PAGE(s)

SOURCE: Texas Rehabilitation Commission
1600 W. 38th Street
Austin, Texas 78731

MEDIA: Booklet

ORIENTATION: Corrections; Rehabilitation Counseling; Adult Development; Human Development; Social Responsibility

SUBJECT CONTENT: This booklet for rehabilitation counselors describes and explains the two basic services offered Commission clientele: (1) vocational evaluation and (2) work adjustment training. Client evaluation, client referral, selection of the proper facility, and identification of clients in need of such services are covered. Halfway Houses are discussed and the different types of programs offered are evaluated. Disabilities that utilize halfway houses on the long road back to society are mental illness, mental retardation, drug abuse, alcoholism, public offenders. Methods halfway houses use are sheltered living, therapeutic community, behavior modification milieu or reality therapy, group counseling, personal-social adjustment, vocational counseling and recreational activities. Other units covered are cost considerations, relationship of vocational evaluation to work adjustment problems encountered by counselors, and role of the courtesy counselor.

CLASSIFICATION

02 . _____ 03 . _____ 04 . _____

____ . _____ ____ . _____ ____ . _____

AUTHOR: Shumaker, Benjamin J.

CORPORATE AUTHOR:

TITLE: Characteristics of Adult Males Who Characteristically Seek Career Counseling Services (Order Number 71-04,729)

PRICE: DATE: 1970 175 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Career Counseling; Mid-Career Change; Adults; Community Services

SUBJECT CONTENT: This investigation is concerned with certain characteristics of adults aspiring to or are at managerial levels in organizational structures, to determine who they are and why they came for career counseling. Concerns for the career counseling needs of adults are expressed. Suggested is a model to meet these needs. Based on the findings of this study, a theory is proposed which seeks to answer why adult males seek career counseling.

CLASSIFICATION

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AUTHOR: Siegel, Doris L.

CORPORATE AUTHOR:

TITLE: A Proposal for a Student Personnel Program for Adult Part-Time Students at the University of Toledo (Order Number 66-13,383)

PRICE: DATE: 1969 140 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Adult Students; Guidance Services; Pupil Personnel Programs

SUBJECT CONTENT: Problem--The determination of those services needed and wanted by adult part-time students at The University of Toledo and a proposal for the structure of such a program.
Conclusions--(1) The students who responded to the questionnaire had definite evaluations to make regarding those services which might be included in a student personnel services program; (2) several groups (non-credit, graduate, and under-graduate) had definite characteristics with regard to their willingness to commit themselves; (3) personal data materials describe specific differences among the groups of respondents; (4) adult part-time students at the University want especially those services which will keep them in school, allow them to subsist while there, and conserve time.

CLASSIFICATION

02 . _____ 07 . _____ ____ . _____

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AUTHOR:

CORPORATE AUTHOR: South County Joint Junior College District, Hayward, California

TITLE: A Resource Handbook for Counseling the Physically Handicapped Student: Chabot College, South County Joint Junior College District (ED 086 297)

PRICE: MF .65 DATE: June, 1973 169 PAGE(s)
HC $6.58

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: Book

ORIENTATION: Aurally Handicapped; Orthopedically Handicapped; Physically Handicapped; Speech Handicapped; Visually Handicapped; Veterans; Community Resources; Counseling Programs; Educational Resources

SUBJECT CONTENT: This handbook is intended for those who counsel the physically handicapped (hearing, orthopedic, speech, or visually impaired) students in high schools and community colleges within the South County Joint Junior College District. Following an overview on counseling the handicapped, three levels of educational resources, the high schools, Chabot College, and people to contact in other local colleges and universities, for the handicapped student in the South County Joint Junior College District are examined.

CLASSIFICATION

02 ____ 03 ____ ____

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AUTHOR: Vrabee, Bernice A.

CORPORATE AUTHOR:

TITLE: Guidance Services in Selected Urban Public Adult Schools in the United States

PRICE: DATE: 1968 206 PAGE(s)

SOURCE: University of Miami Library
Coral Gables, Florida 33124

MEDIA: Dissertation

ORIENTATION: Adult Counseling and Guidance; Guidance Services; Manpower Utilization; Job Analysis

SUBJECT CONTENT: The idea of this study was to determine the current status of formal guidance services in public adult education programs on the secondary level, set guidelines, and make recommendations for planning new programs or improving existing ones. The conclusions were: (1) there are too few counselors in adult guidance programs, (2) most programs fall short of implementing a minimal guidance program, (3) smaller communities appear to be more aware of the need for adult programs, (4) if guidance sources are to be offered, additional funds must be provided, (5) a number of states which help finance adult guidance programs have not increased appreciably in six years, (6) a better understanding of the guidance role could be achieved with better publicity and increased distribution of information to prospective counselors.

CLASSIFICATION

02 . _____ 03 . _____ 05 . 02 _____

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AUTHOR: Waggener, Robert and Robert Starr

CORPORATE AUTHOR:

TITLE: Norming of a Basic Learning Exam and Its Use to Predict GED Results (Paper presented to American Personnel and Guidance Association, New Orleans Convention, April 7-11, 1974)

PRICE: DATE: April, 1974 23 PAGE(s)

SOURCE: Harcourt Brace Jovanovich, Inc.
New York, New York

MEDIA: Paper

ORIENTATION: Prediction; GED; ABLE; Counseling Research Report; Educational Strategies

SUBJECT CONTENT: The United States Armed Services Institute (USASI) and the Test Department of Harcourt Brace Jovanovich, Inc. have undertaken to norm the Adult Basic Learning Examination (ABLE) and to validate its utility in predicting success on the General Educational Development (GED) tests using selected samples of military population. The following statistical data were reported: (1) intercorrelations, (2) multiple regression analysis, (3) percentile ranks and stanine norms, (4) frequency distributions and/or means, medians, quartiles, and standard deviations.

CLASSIFICATION

02 . _____ 04 . 04 . _____ ____ . _____

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AUTHOR: Wells, Jean A.

CORPORATE AUTHOR:

TITLE: Counseling Women For Careers in Business

PRICE: DATE: 1973 7 PAGE(s)

SOURCE: U.S. Department of Labor
Employment Standards Administration
Washington, D.C. 20210

MEDIA: Report

ORIENTATION: Career Education; Job Opportunity; Counseling; Teaching Guide

SUBJECT CONTENT: This report examines the current status of women in business, stressing the need for more intensive counseling of women entering the world of business. The marked change in attitude about "women's place" among leading businessmen and corporations in recent years, and their increasing interest in hiring qualified women for administrative--as well as lower-echelon--jobs, stresses the need for career education programs that will help women explore opportunities open to them as they complete college-level and graduate programs in the field of business.

03. Adult Education

CLASSIFICATION

03 . _____ 02 . _____ ____ . _____

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AUTHOR: Betts, Lee John (editor)

CORPORATE AUTHOR:

TITLE: Veterans on Campus: A Handbook for Programs, Services, Staffing and Assistance (ED 083 984)

PRICE: DATE: 1973 76 PAGE(s)

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: ERIC

ORIENTATION: Adult Counseling; Adult Education Programs; Adult Students; Veterans Education

SUBJECT CONTENT: A handbook to provide information that will aid in establishing bondage between veterans and those professional people providing service for returning servicemen and women is presented. Topics discussed include: Vietnam veteran; organizing to serve the veteran; a veterans Outreach Program; veterans with special needs—minority veterans, academic adjustment, physical disabilities, less-than-honorable discharges, and emotional adjustment; vital collegiate veterans organizations, and Federal programs. The following are appended: (1) an annotated bibliography of veterans' organizations, programs and publications; (2) USOE veterans cost-of-instruction regulations; and (3) the Servicemen's Opportunity College Concept.

CLASSIFICATION

03 . 01 _____ 06 . 06 _____ ____ . _____

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AUTHOR: Brooke, Wilfred Michael

CORPORATE AUTHOR:

TITLE: An Investigation of Certain Factors Contributing to Dropping Out In An Ontario Adult Basic Education Program (Order No. 01-05, 202)

PRICE: DATE: 1973 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Research; ABE Socio-Economic Factors; Student Attrition

SUBJECT CONTENT: The purpose of this study was to investigate a wide cross-section of social, economical, and psychological characteristics of the ABE student in order to determine their association with dropping out of an ABE program.

Despite the limited number of significant findings, it was implicit that in many of the areas investigated further concentrated research, especially of a multi-variate nature, was required. This was especially true with those variables of an interpersonal relationship nature which in this study were concentrated in the areas of prior education and home environment.

CLASSIFICATION

03 . _____ 07 . _____ ____ . _____

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AUTHOR:

CORPORATE AUTHOR: Carnegie Commission on Higher Education

TITLE: A Digest of Reports of the Carnegie Commission on Higher Education

PRICE: $15.00 DATE: 1974 311 PAGE(s)

SOURCE: McGraw-Hill Book Company
1221 Avenue of the Americas
New York, New York 10020

MEDIA: Book

ORIENTATION: Condensed version of the twenty-one reports issued by the Commission

SUBJECT CONTENT: This publication makes available the digests of the twenty-one reports the Commission has issued over the past six years. It includes indexes of recommendations both by topic headings and by the persons and agencies that have immediate interests and responsibilities for policy implementation. The digest and index provide a useful reference for those who are interested mainly in the general trend and conclusions of the Commission's work.

CLASSIFICATION

03 . 01 _____ 07 . _____ 02 . _____

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AUTHOR: Cass, Angelicia W.

CORPORATE AUTHOR:

TITLE: Basic Education for Adults

PRICE: DATE: 1973 153 PAGE(s)

SOURCE: Association Press
291 Broadway
New York, N.Y. 10007

MEDIA: Book

ORIENTATION: Adult Basic Education; Adult Counseling Curriculum; Methods and Materials; Evaluation

SUBJECT CONTENT: This book is intended to be used as a handbook. It is designed for the A.B.E. teachers and provides assistance and practical suggestions for working with adult students. Topics covered are: (1) Psychology of Adult Learning; (2) Role of Teacher and of Teacher Aide; (3) Curriculum; (4) Materials and Methods; (5) Counseling and Guidance; (6) Resources and Agencies; (7) Evaluation and Testing.

CLASSIFICATION

03 . _____ 07 . _____ ____ . _____

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AUTHOR: Clarke, Ray V.

CORPORATE AUTHOR:

TITLE: A Study of Self-Concepts as Characteristics of Effective Teachers of Adult Basic Education (Order Number 72-16,575)

PRICE: DATE: 1971 107 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Self-Concepts, Teacher Characteristics, Professional Development

SUBJECT CONTENT: A study to examine differences in self concept of successful adult basic education teachers and those who were not successful was carried out in five diverse geographic areas of Florida. The basic concern was to test the null hypothesis.

In general, the ABE supervisors agreed that the most important characteristics are flexibility, patience, practicality, creativity, friendliness, openness to others, acceptance of individual differences, sincerity in personal relationships, rapport-maintaining, positive self worth, and positive ability to cope.

CLASSIFICATION

03 . _____ 06 . _____ ____ . _____

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AUTHOR: Giammatteo, Michael

CORPORATE AUTHOR:

TITLE: The Power Seekers: A Look at Us

PRICE: $2.50 DATE: 1973 64 PAGE(s)

SOURCE: Acro Press
Vancouver, Washington

MEDIA: Booklet

ORIENTATION: Power Structure; Adult Learning; Social Services; Developmental Tasks

SUBJECT CONTENT: The author presents the concept of power and its implications upon people. His booklet is fully illustrated and presents concepts in an easy-to-read fashion. Each page is designed to present one concept with each concept building on the previous one presented.

CLASSIFICATION

03 . 01 _____ 06 . 02 _____ ____ . _____

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AUTHOR: Hawkins, Dorothy L.

CORPORATE AUTHOR:

TITLE: A Study of Dropouts in an Adult Basic Education Program and a General Education Development Program and Suggestions for Improving the Holding Power of These Programs (Order Number 69-06,738)

PRICE: DATE: 1968 131 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Adult Dropouts; ABE Centers; Counseling Goals

SUBJECT CONTENT: The two-fold purpose of this investigation was (1) to discover why adults dropped out of the Adult Basic Education Program and the General Education Development Program in the New Orleans Public Schools and (2) to suggest what could be done to reduce the dropouts in these programs.

The conclusions were: (1) there was a need for smaller groupings, diversified programs, and flexible schedules in these programs; (2) conscientious development of an awareness of realistic short and long range goals to serve as incentives for application, is an essential factor in the structure of these programs; and (3) a number of circumstances, predominantly personal in nature, caused withdrawal from these public adult evening school programs.

CLASSIFICATION

03 . _____ 05 . _____ ____ . _____

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AUTHOR: Ingalls, John D.

CORPORATE AUTHOR: Social and Rehabilitation Services (DHEW), Washington, D. C. (Report No. SRS-72-05301)

TITLE: A Trainers Guide to Andragogy: Its Concepts, Experience, and Application (Revised Edition) (ED 066 626)

PRICE: **DATE:** May, 1973 60 **PAGE(s)**

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: Training Manual

ORIENTATION: Adult Education; Adult Educators; Adult Learning; Training Guide; Workshops

SUBJECT CONTENT: This guide was designed for the personal and professional development of staff trainers and manpower administrators in state and local SRS-related agencies. It is composed of three major parts: Part One--Concepts for Adult Learning--introduces basic ideas central to the andragogical process of education. Part Two--Designs and Processes for Experience--is a Five Day Residential Workshop in which ideas in Part One can be lived, tested and evaluated. Part Three--For Continuing Application--is designed to be shared with workshop participants. Trainers may take back this section of the guide to assignments in the field to apply learnings gained from the workshop. An annotated bibliography and selected references are given.

CLASSIFICATION

03 . _____ ____ . _____ ____ . _____

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AUTHOR:

CORPORATE AUTHOR: Journal of Research and Development in Education

TITLE: "Lifelong Learning." (Special edition) Journal of Research and Development in Education, Volume 7, No. 4

PRICE: DATE: Summer, 1974 108 PAGE(s)

SOURCE: University of Georgia
G-3 Aderhold Building
Athens, Georgia 30602

MEDIA: Journal

ORIENTATION: Lifelong Learning; Technology; Media; Governmental Roles; Remediation; Churches

SUBJECT CONTENT: This special issue focuses on lifelong learning--a new look for education. Each topic discussed in the articles was carefully selected to demonstrate the wide array of areas to be influenced by the movement. Contributing authors include: (1) Huey B. Long; (2) Alan Knox; (3) Paul Delker; (4) Roger Hiemstra; (5) Curtis Ulmer; (6) James Farmer, Jr.; (7) W. Dean Mason; (8) John Niemi; (9) Brother Leo Ryan; and (10) Howard McClusky.

CLASSIFICATION

03 . 01 06 . ___ ___ . ___

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AUTHOR: Kent, William P.

CORPORATE AUTHOR: U. S. Office of Education

TITLE: A Longitudinal Study of the Adult Basic Education Program (ED 085 418)

PRICE: MF $ .65 DATE: November, 1973 220 PAGE(s)
HC $9.87

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: Report

ORIENTATION: Adult Basic Education; Adult Characteristics; Adult Students; Longitudinal Studies; Program Effectiveness

SUBJECT CONTENT: This study represents the first nationwide evaluation of programs funded under the Adult Education Act. Data were gathered across a variety of adult basic education programs, and a representative sample of 2,300 program participants was studied longitudinally through a series of basic skills tests and interviews covering pre- and post-program income, work experience, educational aspirations, and opinions related to participants in ABE experiences. Information also was collected on program and classroom characteristics to form a basis for assessing the relationship between post-program performance and the kind of experience that enrollees received. This involved interviews with local ABE administrators and instructors regarding program costs, enrollee attendance, staff qualifications, instructional and guidance methods, and administrative procedures. Student evaluations of their ABE experiences and program and class cost data are analyzed. Methodological recommendations for future evaluations of adult basic education programs are discussed.

CLASSIFICATION

03 . _____ 06 . _____ ____ . _____

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AUTHOR: Knowles, Malcolm

CORPORATE AUTHOR:

TITLE: The Adult Learner: A Neglected Species

PRICE: $7.95 DATE: 1973 198 PAGE(s)

SOURCE: Gulf Publishing Company
Book Division, Box 2608
Houston, Texas 77001

MEDIA: Book

ORIENTATION: Adult Learner; Adult Learning; Andragogy; Human Resources Development

SUBJECT CONTENT: In this book Knowles briefly reviews the traditional theories about learning and describes the teaching practices in traditional schooling that have resulted from these studies.

Knowles goes on to describe in greater detail the emerging theories about adult learning based on the unique characteristics of adults as learners. He then relates the differentiated educational practices that are flowing from these theories.

This book provides experienced trainers and educators with sound theory to support what they have known all along--that adults must be treated differently from the way children and youth have traditionally been treated in schooling.

CLASSIFICATION

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AUTHOR: Knowles, Malcolm

CORPORATE AUTHOR:

TITLE: "Issues in Adult Learning Psychology." Adult Leadership, Volume 22, No. 9. (pp. 300-303, 315-316)

PRICE: DATE: March, 1974 6 PAGE(s)

SOURCE: Adult Leadership, AEA/USA
810 - 18th Street, N. W.
Washington, D. C. 20006

MEDIA: Journal

ORIENTATION: Adult Learning; Adult Development; Thought Processes; Adult Psychology; Development Tasks

SUBJECT CONTENT: This article discusses the author's perceptions of important issues and concerns in the field of adult learning and psychology. Knowles discusses the following areas: (1) purpose of education, (2) what is learning, (3) how do human beings grow and develop naturally, (4) how do adults learn, (5) general observations and recommendations.

CLASSIFICATION

03 . _____ 07 . _____ ____ . _____

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AUTHOR: Kuhlen, Raymond G. (editor)

CORPORATE AUTHOR:

TITLE: Psychological Backgrounds of Adult Education. Notes and Essays on Education for Adults. (ED 027 459)

PRICE: MF $ .65 DATE: July, 1963 155 PAGE(s)
HC $6.58

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: ERIC

ORIENTATION: Adult Learning; Psychological Characteristics; Physiological Characteristics; Older Adults; Research

SUBJECT CONTENT: At a Syracuse University conference four papers were focused on the latest research in the field of psychology relevant to adult education. The papers, with summaries and conclusions, were presented by James E. Birren, Bernice L. Neugarten, Raymond G. Kuhlen, and W. J. McKeachie.

CLASSIFICATION

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AUTHOR: Lindskoog, Howard N.

CORPORATE AUTHOR:

TITLE: A Study of the Use of Paraprofessionals in Adult Basic Education in the Los Angeles Adult Schools (Order No. 72,1489)

PRICE: DATE: 1971 143 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: ABE; Paraprofessionals; Resources; Training Aids; Competencies

SUBJECT CONTENT: The problem with which this study was involved concerns the fact that there is no discernible rationale for the utilization of paraprofessionals in adult basic education. The purpose was to construct a rationale supporting the use of paraprofessionals in adult basic education and to offer recommendations and conclusions relative to educational practice in the Los Angeles Adult Schools.

Fourteen standards of excellence were theoretically generated and identified as outcomes, inputs, or transactions that transform resources into outcomes. These standards of excellence were: (1) improved teaching proficiency, (2) improved quality of educational services, (3) jobs for the poor, (4) a career ladder, (5) the paraprofessional as a "bridge," (6) paraprofessional growth and attitude change, (7) policy and goals, (8) personnel, (9) finances and permanence, (10) specialized teaching team, (11) recognizing the worth of the paraprofessional, (12) selection criteria, (13) training, (14) evaluation and feedback.

CLASSIFICATION

03 . 01 _____ 06 . 02 _____ ____ . _____

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AUTHOR: Lloyd, Arthur P.

CORPORATE AUTHOR:

TITLE: Categorizing Adult Basic Education Students

PRICE: DATE: March, 1971 2 PAGE(s)

SOURCE: Arthur Lloyd, Professor
Idaho State University, Counselor Education
Pocatello, Idaho 83201

MEDIA: Paper

ORIENTATION: Adult Basic Education Students; Categorizing Adult Students

SUBJECT CONTENT: The author discusses the topic of the practice of education to categorize students. Adult Basic Education programs have succeeded in not classifying students through a philosophy of individual, tutorial, contact with students. Adult Basic Education programs cannot afford the luxury of affronting someone with an inappropriate generalized label. The respect demanded by ABE students is not different from that desired by students at any level. The author contends that if there is a "typical" ABE student, there must be a "typical" ABE teacher.

CLASSIFICATION

03 . 01 _____ 05 . _____ ____ . _____

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AUTHOR: Lloyd, Arthur P.

CORPORATE AUTHOR:

TITLE: Adult Basic Education's Standing in the Educational Hierarchy

PRICE: DATE: March, 1971 3 PAGE(s)

SOURCE: Arthur Lloyd, Professor
Idaho State University, Counselor Education
Pocatello, Idaho 83201

MEDIA: Paper

ORIENTATION: Adult Basic Education Teachers; Educational Hierarchy, Position Status

SUBJECT CONTENT: The paper discusses the prestige status of Adult Basic Education teachers in Adult Education. Four continuums are identified as criteria for educational hierarchies: (1) low prestige-high prestige; (2) generalist-specialist; (3) teaching-nonteaching; and (4) teacher of practical-teacher of the esoteric. The author concludes that given perceptions of today, the ABE teacher is at the bottom of the hierarchy in terms of prestige but given an analysis of the validity of this hierarchy, the ABE teacher should be proud of their placement in society.

CLASSIFICATION

03 . _____ 02 . _____ ____ . _____

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AUTHOR: Mason, Robert C. (editor)

CORPORATE AUTHOR:

TITLE: Bibliographical Literature on Adult Continuing Education Emphasizing Holdings at Northern Illinois University Swen Parson Library (ED 085 516)

PRICE: MF $ .65 DATE: December, 1972 81 PAGE(s)
HC $3.29

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: Booklet

ORIENTATION: Adult Counseling; Adult Education; Bibliographies; Catalogs; Directories; Higher Education; Junior Colleges; Library Collections; Literature Guides; Organizations (Groups); Reference Books

SUBJECT CONTENT: The selective bibliography of materials on adult education lists the works alphabetically by author under the following categories: selected bibliography concerning adult continuing education; almanacs, catalogues, directories, handbooks, yearbooks on adult education; selected adult basic education references; the adult education movement in the United States; international adult education; the community and its relation to higher education; counseling; selected books and studies concerning dropouts; junior college and higher education; major retrospective, general bibliographies, literature guides, and research reviews; organizations and voluntary associations with adult education concerns in the United States, publishers of adult education texts; and ERIC. Library of Congress catalogue numbers are provided for the documents available at the Swen Parson Library.

CLASSIFICATION

03 . _____ 06 . 03 ____ ____ . ____

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AUTHOR: Pietens, Bradley G.

CORPORATE AUTHOR:

TITLE: Concepts and Priorities of Adult Basic Education Practitioners In Iowa With Implications for Pre-Service Training (Order No. 73-30,970)

PRICE: DATE: 1973 143 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Staff Development; Pre-Service Training Priorities; Adult Development

SUBJECT CONTENT: This study has sought to: (1) determine the concepts and viewpoints of Iowa's Adult Basic Education practitioners on selected aspects of ABE; (2) examine the priorities of Iowa's ABE practitioners on selected topics related to content and purpose in teacher-preparation activities for ABE; (3) contrast and compare the expressed concepts and priorities of experienced ABE teachers with those of beginning ABE teachers and coordinators of ABE programs; and (4) derive implications for ABE pre-service training from these findings.

As a result of this study, it was concluded that Iowa's ABE practitioners hold varied views concerning the scope of goals in ABE programs, the way in which ABE teachers should relate to students, and the responsibility of ABE teachers for student drop-outs. It was further concluded that Iowa's ABE practitioners agree that the most desirable program content in ABE programs evolves from the actual concerns and experiences of the student. In addition, it was concluded that Iowa's ABE practitioners agree on no common criteria for judging the effectiveness or suitability of instructional materials to be used in teaching Adult Basic Education.

CLASSIFICATION

03 . 01 _____ 02 . _____ ____ . _____

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AUTHOR: Price, William N.

CORPORATE AUTHOR:

TITLE: Selected Socio-Economic, Educational, and Personal Characteristics and Identified Influencing Factors Associated with Dropouts in Adult Basic Education (Order No. 70-21,962)

PRICE: DATE: 1970 194 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: ABE; Adult Dropouts; Personal-Social Characteristics; Human Development

SUBJECT CONTENT: The purpose of this study was to (a) identify the socio-economic, educational, and personal characteristics of students in an Adult Basic Education program; (b) determine the difference in the socio-economic, educational, and personal characteristics between dropouts as compared to the continuing students; (c) identify those influencing factors that will most effectively discriminate between those who terminate their education and those who complete the program; and (d) determine the differences in the influencing factors between dropouts as compared to the continuing student.

CLASSIFICATION

03 . 01 07 . . .

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AUTHOR: Prins, Van J.

CORPORATE AUTHOR:

TITLE: A Study to Determine Reasons Adults Drop Out of An Adult Basic Education Literacy Program (Order No. 72-28,475)

PRICE: DATE: 1972 161 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Adult Basic Education; Attrition; Adult Students; Human Development

SUBJECT CONTENT: The purpose of this study was to determine the reasons, as perceived by the students, that they had dropped out of adult basic education programs in which they had been enrolled.

The major reason expressed for dropping out of regular school was listed as being "Behind" due to i[illegible], work obligations, or the indifference of parents.

A great majority were uneasy at the prospects of going back to school and many showed signs of poor self image. Most expressed considerations of self worth, status, and the ability to cope with the world in other than the economic realm as reasons for enrolling in ABE classes. The classrooms, schedules, textbooks, teachers, locations, and other school related factors received high positive ratings. The major reasons cited for dropping out of ABE classes were non-school related and included "Job Obligations," "Illness," and "Family Obligations." More than 90 percent indicated they would enroll in ABE classes again someday.

CLASSIFICATION

03 . 01 ____ . ____ ____ . ____

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AUTHOR: Rossman, Mark H.

CORPORATE AUTHOR:

TITLE: Development of a Model for Recruitment of Potential Adult Basic Education Students (Order No. 72-10,113)

PRICE: DATE: 1971 113 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: ABE Recruitment; Theoretical Model; Adult Counseling

SUBJECT CONTENT: Adult Basic Education programs have faced the problem of recruiting students since the programs themselves were conceived. Functional illiterates cannot respond well to the printed word. Therefore, posters, billboards, flyers or other printed materials are virtually useless in attracting ABE students. Person to person recruitment efforts have proven successful but, by their nature, are forced to rely heavily upon the available time and on the communication skill of the recruiter.

To effectively recruit functional illiterate adults into programs assigned to remove this disability, the following specific objectives were proposed: (1) to design and implement a predominantly visual and aural recruitment package using television, radio, and printed graphics are the major means of recruitment; (2) assess the effectiveness of such a method of recruiting prospective ABE students. The summary, conclusions and recommendation section supports its contention that such a method of recruiting potential students is effective in that 19.8% of the individuals enrolling in the Springfield ABE program during the time of the experiment directly attributed their enrollment to the influence of the recruitment package.

CLASSIFICATION

03 . _____ 02 . _____ 05 . _____

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AUTHOR: Schroeder, Wayne L. and Charles Devita, Jr. (editors)

CORPORATE AUTHOR:

TITLE: Research to Practice (ten monographs on Adult Basic Education)

PRICE: $1.65 each DATE: October, 1971 PAGE(s)

SOURCE: Florida State University
Department of Adult Education
Tallahassee, Florida

MEDIA: Monograph Series

ORIENTATION: Human Development; Adult Education; Research; Adult Learning; Social Responsibility

SUBJECT CONTENT: The purpose of this series is to identify, translate, and interpret research and information relevant to significant problems in Adult Basic Education. The monographs were primarily written for the practitioner. The monographs in the series are: (1) Program Evaluation in Adult Basic Education, (2) In-Service Education in Adult Basic Education, (3) Physiological Factors in Adult Learning and Instruction, (4) Psychological Factors in Adult Learning and Instruction, (5) Preventing Dropouts in Adult Basic Education, (6) Starting Students Successfully in Adult Basic Education, (7) Recruitment in Adult Basic Education, (8) Decision-Making in the Planning and Implementation of Instruction in Adult Basic Education, (9) The Role of the Paraprofessional in Adult Basic Education, (10) Facilitating Learning through the Use of Supportive Services in Adult Basic Education.

CLASSIFICATION

03 . _____ 06 . 06 _____ ____ . _____

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AUTHOR: Steele, Sara M.

CORPORATE AUTHOR:

TITLE: Evaluating the Attainment of Objectives in Adult Education: Process, Properties, Problems, Prospects. Occational Papers Number 38. (Ed 086 889 Abstract only)

PRICE: $2.25 DATE: November, 1973 69 PAGE(s)

SOURCE: Syracuse University
224 Huntington Hall
Syracuse, New York 13210

MEDIA: Monograph

ORIENTATION: Evaluation; Objectives; Success Factors; Systems Analysis

SUBJECT CONTENT: The author states that in adult education there are seven essential activities if evaluation is to have maximum use: understanding, specifying, describing, comparing, judging, valuing, and influencing. It is also necessary to understand the objectives being evaluated—their level (agency, program, project, or course, and/or instructional) and kind (output objectives or objectives which help secure output); their characteristics (results of decisions, discriminatory, predictive, pluralistic, realistic, etc.).

The main problem in evaluation is getting good objectives written and used effectively in programing because of failure to deal with objectives as decision-making or failure to adjust concepts to overcome erroneous assumptions. The prospects for evaluating the attainment of objectives as a tool in programing depend upon adult educators building a concept of objectives and their use which is adjustable in adult education situations.

04. Career Education

CLASSIFICATION

04 . _____ 01 . _____ ____ . _____

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AUTHOR:

CORPORATE AUTHOR: Center for Adult Vocational, Technical and Manpower Education (DHEW/OE)

TITLE: Bibliography on Career Education (ED 086 828)

PRICE: MF $ .65 DATE: May, 1973 100 PAGE(s)
HC $3.29

SOURCE: Computer Microfilm International Corporation (ERIC)
P. O. Box 190
Arlington, Virginia 22210

MEDIA: Booklet

ORIENTATION: Bibliographies; Career Education; Vocational Counseling; Working Women

SUBJECT CONTENT: This non-annotated bibliography contains references to some of the more significant articles and documents from 1965 to 1972 related to the type of educational program now referred to as career education. The bibliography is divided into four sections. Section One: "Selected References on Career Education," Section Two: "Journal Articles," Section Three: "Background References Related to Career Education," Section Four: "Continuing Sources of Information," lists several key information sources from which a continuing flow of career education information may be obtained in the future.

CLASSIFICATION

04 . 03 | 05 . 01 | 06 .

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AUTHOR: Gartner, Alan and Harriet Johnson

CORPORATE AUTHOR:

TITLE: An Examination of College Programs for Paraprofessionals

PRICE: $1.50 DATE: 1970 36 PAGE(s)

SOURCE: New Careers Development Center
184 Fifth Avenue
New York, N.Y. 10010

MEDIA: Teaching Guide (loose-leaf)

ORIENTATION: ABE Personnel Development; Paraprofessionals; Program Evaluation

SUBJECT CONTENT: This publication is the report of a study of college programs for paraprofessionals employed in human service agencies. It reveals that paraprofessionals perform with considerable academic success. The key findings discussed are: (1) grades, (2) dropouts, (3) students, (4) degree granted, (5) credits, (6) certification, and (7) career ladder opportunities. The report includes tables, copy of questionnaire, and participating institution.

CLASSIFICATION

04 . _____ 01 . _____ ____ . _____

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AUTHOR: Haldane, Bernard

CORPORATE AUTHOR:

TITLE: Career Satisfaction and Success: A Guide to Job Freedom

PRICE: $9.95 DATE: 1974 175 PAGE(s)

SOURCE: American Management Associations
135 W. 50th St.
New York, N.Y. 10020

MEDIA: Book

ORIENTATION: Career Change; Job Satisfaction; Career Planning; Career Development; Adult Development

SUBJECT CONTENT: This publication discusses various factors one must consider in job satisfaction constructs. The author discusses the following areas: (1) job obsolescence, (2) change, (3) exploration, (4) goals, (5) coping skills for career problems, (6) future planning, (7) mid-career development, (8) career future.

CLASSIFICATION

04 . _____ 02 . _____ ____ . ____

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AUTHOR: Healy, Charles C.

CORPORATE AUTHOR:

TITLE: "Furthering Career Education Through Counseling." The Personnel and Guidance Journal, Volume 52, No. 10. (pp. 653-658)

PRICE: DATE: June, 1974 6 PAGE(s)

SOURCE: American Personnel and Guidance Association
1607 New Hampshire, N.W.
Washington, D.C. 20009

MEDIA: Journal

ORIENTATION: Career Development; Career Education; Counseling Strategies; Adult Development

SUBJECT CONTENT: This article considers the reasons that career education must make special provisions for developing basic career attitudes and skills, and it outlines some new replicable methods of counseling for building those attitudes and skills. The author searched the counseling literature, surveyed and stratified samples of 200 junior college counseling centers for developing these skills. The search emphasized procedures appropriate for college students and adults.

CLASSIFICATION

04 . _____ 05 . _____ 06 . _____

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AUTHOR: Hoyt, Kenneth B.

CORPORATE AUTHOR:

TITLE: An Introduction to Career Education

PRICE: DATE: 1973 25 PAGE(s)

SOURCE: U. S. Office of Education
Division of Adult Education
Washington, D. C. 20202

MEDIA: Paper

ORIENTATION: Career Planning; Career Development; Manpower Utilization; Rationales

SUBJECT CONTENT: Kenneth Hoyt discusses various aspects of career education. General topics include: (1) conditions calling for educational reform; (2) rationale of Career Education; (3) definition of career education; (4) pragmatic assumptions of career education; (5) career education tasks —initial implementation; (6) learner outcomes for career education; (7) basic educational changes championed by career education, and (8) concluding remarks.

CLASSIFICATION

04 . _____ 07 . _____ ____ . _____

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AUTHOR:

CORPORATE AUTHOR: Impact Magazine

TITLE: "The World of Work: 1980." Impact Magazine, Volume 1, No. 3. (pp. 16-17)

PRICE: DATE: Spring, 1972 2 PAGE(s)

SOURCE: ERIC/CAPS
611 Church Street
Ann Arbor, Michigan 48104

MEDIA: Journal

ORIENTATION: Career Planning; Labor Education; Vocational Counseling; Counseling and Guidance

SUBJECT CONTENT: Impact Magazine discusses trends for the World of Work for 1980. The importance of counseling is discussed. Counseling will play a more important role in the operation of the manpower employment security agencies by 1980 than it does today. In fact, counseling will become an integral part of a sequential flow of client services provided by these agencies. These services will range from prevocational and job entry advisement and career guidance to promotion, upgrading and job transfer assistance. Counseling will be more comprehensive in that it will be concerned with the total individual as well as the employing unit to which he is being directed. Emphasis will be placed upon behavioral, attitudinal and other personal barriers to employment, and also upon environmental barriers such as relocation problems involving transportation, day care, or delivery of medical services. There also will be a greater emphasis upon group counseling. By 1980, perhaps, computer-assisted interviewing and record keeping will have been introduced on a wide scale.

CLASSIFICATION

04 . _____ 03 . _____ 02 . _____

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AUTHOR: Kelleher, Carol H. (compiler)

CORPORATE AUTHOR:

TITLE: Second Careers: A Selected Bibliography (ED 087 851)

PRICE: DATE: March, 1973 15 PAGE(s)

SOURCE: Computer Microfilm International Corporation (ERIC)
P. O. Box 190
Arlington, Virginia 22210

MEDIA:

ORIENTATION: Annotated Bibliographies; Career Change; Career Planning; Older Adults; Retirement

SUBJECT CONTENT: The 50-item bibliography consists of annotated selections divided into these sections: mid-career change, retiring military personnel, post-retirement careers, and guides and manuals and other practical information. The section on mid-career change covers voluntary career switches by people wishing to alter the focus of their working life, as well as changes that are forced on an individual by the decline of an industry or by early retirement from a civilian or military career. Included under post-retirement are new careers begun by retirees bored with inactivity or by older persons who find pensions inadequate and need the additional income from wages.

CLASSIFICATION

04 . _____ 05 . _____ ____ . _____

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AUTHOR:

CORPORATE AUTHOR: Manpower Administration (DOL)

TITLE: New Careers Handbook Program (ED 089 055)

PRICE: MF $1.45 DATE: May, 1973 144 PAGE(s)
HC $4.50

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: ERIC

ORIENTATION: Adult Education Programs; Human Services; Manpower Utilization; Federal Programs

SUBJECT CONTENT: The handbook describes the design and specifies the operating procedures for new careers projects funded by the Department of Labor. Such issues as the program and sponsor standards, eligibility requirements, contracting, reporting and self-appraisal systems, jobs in the human services and technical assistance are explained in detail and specific examples are given. The handbook would be useful to project managers as an instruction booklet and to other personnel innovators or manpower designers as a model for manpower utilization in paraprofessional jobs in the human service fields.

CLASSIFICATION

04 . _____ ____ . _____ ____ . _____

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AUTHOR: Sarason, Seymour B.

CORPORATE AUTHOR:

TITLE: The Psychological Sense of Community: Prospects for a Community Psychology

PRICE: $12.50 DATE: February, 1974 290 PAGE(s)

SOURCE: Jossey-Bass Inc., Publishers
615 Montgomery Street
San Francisco, California 94111

MEDIA: Book

ORIENTATION: Community; Behavioral Sciences; Social Action; Psychology of Community

SUBJECT CONTENT: The author provides the key for evolving a community psychology and overcoming social problems--the creation and maintenance of a sense of belonging, purpose, and mutual support in the day-to-day lives of people in the community. The author documents how social events, political chaos, riots, assassinations can be traced back to a fundamental lack of the sense of community.

CLASSIFICATION

04 . _____ 01 . _____ 02 . _____

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AUTHOR: Worthington, Robert M.

CORPORATE AUTHOR:

TITLE: Career Education: Implications for Guidance and Counseling (ED 085 518) (Keynote Address at the Florida Personnel and Guidance Association Annual Workshop, Tampa, Florida.)

PRICE: MF .65 HC $3.29 DATE: November, 1972 18 PAGE(s)

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: ERIC

ORIENTATION: Career Education; Educational Objectives; Models; Occupational Guidance; Vocational Counseling

SUBJECT CONTENT: Career Education is gaining acceptance as a way of making education more relevant and more human. There are five levels to the approach: Grades K-6 deals with career awareness; 7-9 provides occupational information and career exploration; 10-14 is concerned with job placement and specialized career education; the post-secondary level involves specific occupational preparation; and adult and continuing education covers the total spectrum. Since career education is an evolving concept, the levels are not distinct. The four models of career education (school-based, employer-based, home-based, and rural-residential) have implications for the role of counselor and the scope of responsibility of occupational guidance. The existence of varying opinions among nationally influential groups and individuals concerning career guidance, counseling, and placement emphasizes the need for specifying objectives appropriate to a comprehensive and integrated developmental program in these areas. These might include identification of career development needs of students at all levels, programs for all levels, coordinated activities, placement programs, outreach functions, and job adjustment counseling.

05. Competencies

CLASSIFICATION

05 . _____ 06 . _____ ___ / ___ ___

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AUTHOR:

CORPORATE AUTHOR: Educational Innovators Press

TITLE: A Series of Booklets Relating to Writing and Evaluating Behavioral Objectives

PRICE: $2.25 DATE: 1970-1972 PAGE(s)

SOURCE: Educational Innovators Press
Box 13052
Tucson, Arizona 85711

MEDIA: Booklets (a series of)

ORIENTATION: Behavioral Objectives; Evaluation; Proposal Guidelines; Performance Objectives; Needs Assessment

SUBJECT CONTENT: This series of booklets is designed to assist educators develop skills for evaluating educational programs. The series includes (1) A Scheme and Structure for Evaluation; (2) Developing and Writing Behavioral Objectives; (3) Evaluation Design; (4) Coding and Writing Test Items; (5) A Case Study; (6) Proposal Guidelines; (7) Performance Objectives; (8) Needs Assessment.

CLASSIFICATION

05 . _____ 06 . 05 ____ ____ . _____

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AUTHOR:

CORPORATE AUTHOR: Educational Innovators Press

TITLE: Performance-Based Instruction

PRICE: $2.25 DATE: 1972 16 PAGE(s)

SOURCE: Educational Innovators Press
Box 13052
Tucson, Arizona 85711

MEDIA: Booklet

ORIENTATION: Performance-Based Instruction; Individualized Learning Packets, Performance Objectives, Training Materials

SUBJECT CONTENT: This booklet begins with a discussion of a model for individualized performance-based instruction. However, the major content is reserved for a description of the various components of an individualized performance-based packet. In addition, examples are included for each component in order to provide the reader with some idea of format and style. Contents include: (1) Model for an Individualized Performance-Based Instructional Packet; (2) Component Description for an Individualized Performance-Based Instructional Packet; (3) Establishment of a Program/Curriculum Structure; (4) Establishment of Performance Objectives Specification of Learning Experiences; (5) Development of Pre-Assessment Techniques; (6) Development of Self-Evaluation Techniques; (7) Specification of Proficiency Assessment Techniques; (8) Refinement of Packets; (9) Assessment of Affective Behavior.

CLASSIFICATION

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AUTHOR: Gooler, Dennis D. (editor)

CORPORATE AUTHOR:

TITLE: Uses of Technology in Community Colleges: A Resource Book for Community College Teachers and Administrators

PRICE: $4.00 DATE: December, 1972 139 PAGE(s)

SOURCE: Syracuse University Research Corporation
1206 Harrison Street
Syracuse, New York 13210

MEDIA: Book

ORIENTATION: Audio Visual Instruction; Learning Activities Package; Community Colleges

SUBJECT CONTENT: This book discusses technology, particularly as technology is used in community colleges. Much of what is discussed is hardware and/or software that represents a tentative step toward helping community college personnel make more informed choices about appropriate instructional aids. The book has three parts. Part One: Individual Technologies - (1) Computer Assisted Instruction; (2) Audio Tape; (3) Films; (4) Filmstrips/Slides; (5) Dial Access; (6) Programmed Instruction; (7) Learning Activity Packages; (8) Video Cassettes; (9) Cable T.V.; (10) Independent Learning Labs; (11) Simulations. Part Two: Programs of Interests - (1) Pervasive Problems; (2) Central Piedmont Community College; (3) Oakland Community College; (4) Monroe Community College. Bibliography.

CLASSIFICATION

05 . 01 _____ 06 . _____ ____ . _____

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AUTHOR: Griffin, Joyce Z.

CORPORATE AUTHOR:

TITLE: The Relationship Between Behavioral Objectives and Measurement Instruments Used to Evaluate Student Progress in an Urban Adult Basic Education Program (Order No. 71-24,236)

PRICE: DATE: 1971 92 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Behavioral Objectives; Competency-Based Education; Program Evaluation; ABE

SUBJECT CONTENT: The purpose of this study was to develop a measuring component of a Learning System which would evaluate adult basic learning achievement in selected content areas and to compare the results obtained from the new instrument (BOSS Test) with those obtained from a standardized instrument (ABLE Test). The study was conducted in an urban ABE Demonstration Center with six volunteer groups of adults.

The major findings of this study revealed that there was a significant positive relationship between the students' performance and the standardized instrument (ABLE Test) and the behavioral objective instrument (BOSS Test). The study concluded that a behavioral objective instrument may offer a supplemental or alternative method of evaluating adult basic learning achievement.

CLASSIFICATION

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AUTHOR: Hertling, James E.

CORPORATE AUTHOR:

TITLE: "Competency-Based Education: Is It Applicable to Adult Education Programs " Adult Leadership, Volume 23, No. 2. (pp. 50-52)

PRICE: DATE: June, 1974 3 PAGE(s)

SOURCE: Adult Leadership, AEA/USA
810 - 18th Street, N. W.
Washington, D. C. 20006

MEDIA: Journal

ORIENTATION: Competency Based Education; Behavioral Objectives; Performance Based Certification; Educational Strategies

SUBJECT CONTENT: The author discusses methods and strategies for the implementation of competency based education in adult education. Developing and implementing a competency based education program requires: (1) identification of the knowledge and behaviors (competencies) related to successful performance; (2) preparation for the attainment of these specific competencies through the selection of appropriate program content, instructional strategies, and instructional materials; (3) the use of appropriate criterion-referenced evaluative techniques to assess the extent to which the identified competencies have been obtained; and (4) validation studies to determine the extent to which competencies acquired to specific levels of mastery are associated with successful performance.

CLASSIFICATION

05 . _____ 06 . _____ ____ . _____

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AUTHOR: Popham, James W.

CORPORATE AUTHOR:

TITLE: Criterion-Referenced Instruction

PRICE: $2.25 DATE: 1973 107 PAGE(s)

SOURCE: Fearon Publishers/Lear Sigler, Inc.
6 Davis Drive
Belmont, California 94002

MEDIA: Book

ORIENTATION: Criterion Referenced Instruction, Instructional Objectives; Evaluation; Curriculum

SUBJECT CONTENT: The purpose of this book is to help teachers develop tangible competencies that they can employ in discharging their curricular, instructional, and evaluational responsibilities. For this reason, specific instructional objectives describing these skills are presented in Part 1. Sample test items and practice exercises for each objective are provided to help the reader acquire the competencies that this book is attempting to promote. Part 3 supplies the information that the reader needs in order to acquire the intended competencies.

CLASSIFICATION

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AUTHOR: Popham, James W.

CORPORATE AUTHOR:

TITLE: The Uses of Instructional Objectives: A Personal Perspective

PRICE: $2.50 DATE: 1973 133 PAGE(s)

SOURCE: Fearon Publishers/Lear Siegler, Inc.
6 Davis Drive
Belmont, California 94002

MEDIA: Book

ORIENTATION: Instructional Objectives; Criterion-referenced Measurement; Performance Testing; Individualized Instruction

SUBJECT CONTENT: The author has synthesized his chief writings on the topic of instructional objectives. It represents a highly personal set of perspectives on the educational roles of instructional objectives. The book deals with the following areas: (1) instructional objectives in perspective, (2) curricular and instructional uses of objectives, (3) objectives oriented educational management systems. (4) extending objectives into measurement and evaluation, (5) selecting objectives as an alternative to generating objectives, (6) an objective-based strategy for assessing teacher competence.

CLASSIFICATION

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AUTHOR: Smith, Richard L.

CORPORATE AUTHOR:

TITLE: A Study to Determine the Perceptions of the Competencies Needed by Adult Basic Education Teachers (Order No. 71-31,113)

PRICE: DATE: 1972 111 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Competency-Based Education; Certification; ABE Teachers; Human Responsibility

SUBJECT CONTENT: This study was an investigation to determine the perceived competency needs of selected adult basic education teachers. For this purpose the 2-way analysis of variance design was chosen with a 2 x 3 model being utilized.

The instrument used was a questionnaire with 100 competencies listed. The subjects were asked to rate each of the competencies on a Likert-type (five point) response scale. The F-statistics provided the analysis of variance procedures with evidence of hypotheses acceptance or rejection. The probability level was used for testing the individual hypotheses.

The subjects of the study were randomly selected teachers of ABE from the states of Oregon, Washington, and Idaho. In order to construct the analysis of variance matrix 10 teachers were selected with elementary certification and 10 with secondary certification in each of the states studied.

CLASSIFICATION

05 ___.___ ___.___ ___.___

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AUTHOR: Wright, Larry (editor)

CORPORATE AUTHOR:

TITLE: Developing Competency Based Content in Business, Industry and Education. Summary Report, University Forum. (ED 089 132)

PRICE: MF $ .75 DATE: October, 1973 47 PAGE(s)
HC $1.85

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: ERIC

ORIENTATION: Performance Based Teacher Education; Performance Criteria

SUBJECT CONTENT: Summarized are presentations made at the University Forum on Competency Based Content in Business, Industry, and Education, planned by the School of Industry and Technology Program Directors of the University of Wisconsin-Stout. The following topics about competency based content are among subjects reported: what competency based content is; who has interest in it; the general, professional, and technical components; examples of content implementation; examples of implementation of competency based content; and future directions or "where do we go from here?"

06. Training

CLASSIFICATION

06 . 02 _____ 07 . _____ ____ . _____

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AUTHOR: Campbell, Hugh G.

CORPORATE AUTHOR:

TITLE: An Analysis of the Dropout Phenomenon In the National Adult Basic Education Program (Order No. 73-23,390)

PRICE: DATE: 1973 192 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Adult Basic Education; Dropouts; Research; Educational Strategies

SUBJECT CONTENT: The U. S. Office of Education's "A Longitudinal Evaluation of the Adult Basic Education Program" was the data source for a multiple discriminant analysis classification of ABE enrollees into groups named "dropout" and "non-dropout," for the purpose of future decision assistance in designing basic education classes specifically tailored to individual needs and counseling and guidance for dropout prevention.

Recommendations included suggestions of work on a scheme for more accurately measuring the native language or dialect of the ABE enrollee for contrastive use in connection with the language of instruction, and demographic inquiry as to the present existence of math and reading beginners in the adult population at large, together with methods for their recruitment into ABE study. Specific ABE instructional programs could include material for basic skills improvement which is drawn from vocational or technical adult classes concurrently offered. Explicit counseling for ABE students also was recommended.

CLASSIFICATION

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AUTHOR:

CORPORATE AUTHOR: Florida State Department of Education

TITLE: Individualized Inservice Teacher Education--A Performance Based Module

PRICE: DATE: January, 1971 21 PAGE(s)

SOURCE: Pauline Masterdon
Department of Education
Tallahassee, Florida

MEDIA: Pamphlet

ORIENTATION: Teaching Strategies; Instructional Procedures; Individualized Instruction; Module Development

SUBJECT CONTENT: This pamphlet describes the procedure for development of a performance based, individualized instruction module. Topics covered are: (1) introduction, (2) overview, (3) materials and requirements, (4) procedures, (5) evaluation, (6) appendix. The document discusses objectives, rationales, learning activities, pre- and post-assessments.

CLASSIFICATION

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AUTHOR: Giammatteo, Michael

CORPORATE AUTHOR:

TITLE: Beyond Relevancy: A Book for Teachers of the Future

PRICE: $3.95 DATE: 1973 77 PAGE(s)

SOURCE: Acro Press
Vancouver, Washington

MEDIA: Book

ORIENTATION: Career Awareness; Self Concept; Teacher Training; Developmental Tasks; Inservice Education; Creative Problem Solving

SUBJECT CONTENT: The general objectives of this text fall into three major categories: (1) Unadapted Common Experiences, (2) Highly Adapted Experiences, and (3) Innovated Experiences. Like "Common Sense," the origins of most of these structured experiences are difficult to trace. We grant permission to use the text in any way it fits your personality and your situation.

The specific objectives of this text are: (1) To provide structured experiences that allow each student to deal with self. To provide for reinterpretations of how the self feels about now and future behaviors that relate to career roles; (2) To provide structured experiences that allow each student to learn the art of dealing at interpersonal levels. To structure feedback exercises that permit students to know when, where, and how to give and take feedback about themselves to satisfy the importance of significant others in their lives; (3) To provide experiences so each student will know how their views, their significant other views and normative group views alter their choices and valuing related to short-term behaving and long-term career selection.

CLASSIFICATION

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05 . 03 | ___ . ___ | ___ . ___

AUTHOR: Gubser, M. M.

CORPORATE AUTHOR:

TITLE: "Performance-Based Counseling: Accountability or Liability?" The School Counselor, Volume 21, No. 4. (pp. 296-302)

PRICE: DATE: March, 1974 7 PAGE(s)

SOURCE: American School Counselor Association
1607 New Hampshire Avenue, N. W.
Washington, D. C. 20009

MEDIA: Journal

ORIENTATION: Behavioral Objectives; Counselor Acccountability; Training; Criterion Referenced Objectives; Guidance Programs

SUBJECT CONTENT: The author discusses the pros and cons of behavioral objectives relating to counselor accountability. Criterion referenced systems suffer from a tendency to highlight the acquisition of immediate skills and abilities at the expense of long-range thoughts and values. The counselor is in a particularly vulnerable position with respect to systems of educational assessment that champion short-range goals and the cognitive over the affective domain. Much of what a counselor does in terms of guiding people into careers and life styles and dealing with human problems cannot be measured through behavioral approaches except on a theoretical base. Neither the effort nor the impact of many counseling processes can feasibly be tested by objective measures. The evaluation of performance should be based upon a job description of the position and stated in clear, understandable terms. The common competencies for all positions within various support areas should be clearly identified.

CLASSIFICATION

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AUTHOR: Kibler, Robert J., et al.

CORPORATE AUTHOR:

TITLE: Behavioral Objectives and Instruction

PRICE: $3.95 DATE: 1970 191 PAGE(s)

SOURCE: Allyn and Bacon, Inc.
470 Atlantic Avenue
Boston, Massachusetts 02210

MEDIA: Book

ORIENTATION: Behavioral Objectives; Instructional Systems; Behavioral Domains

SUBJECT CONTENT: This book represents an effort to identify the important functions behavioral objectives can serve in improving instruction. It makes six unique contributions: (1) it presents material relative to behavioral objectives from a variety of sources in a single volume; (2) it presents a classroom-tested model of instruction that illustrates the relationships of behavioral objectives to the instruction-learning process; (3) it prescribes an approach to objectives based on planning instruction and informing others of instructional goals; (4) it analyzes, in substantially more detail than has been available to date, the elements contained in objectives that are required to plan instruction; (5) it presents an original, taxonomic classification for the psychomotor domain; (6) Appendix A provides a variety of sample behavioral objectives for different areas of study. Teachers can use these as models in preparing their own behavioral objectives.

CLASSIFICATION

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AUTHOR: Kidd, J. R.

CORPORATE AUTHOR:

TITLE: How Adults Learn (Revised)

PRICE: $14.95 DATE: 1973 318 PAGE(s)

SOURCE: Association Press
291 Broadway
New York, New York 10007

MEDIA: Book

ORIENTATION: Adult Learning; Adult Psychology; Developmental Tasks; Learning Theory; Research Findings; Social Change

SUBJECT CONTENT: The revised edition of this book is an updated version of the original 1959 publication. The author presents the major empirical findings relevant to the physical, sensory, intellectual, and affective status and capacities of adults. He presents the major personality and learning theories and the major fields of adult education practice. He considers the environmental factors in learning, the nature of the learning transaction, and the teacher as practitioner of androgogy.

CLASSIFICATION

06 . 05 | 03 . 01 | ___ . ___

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AUTHOR: Larson, Paul H.

CORPORATE AUTHOR:

TITLE: The Effect of Programmed Materials Used in an Individual Method on the Self Concept and Adjustment of Adult Basic Education Students (Order No. 72-13,038)

PRICE: DATE: 1971 159 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Programmed Materials; Individualized Instruction; Self-Concept; ABE Students

SUBJECT CONTENT: The purpose of this study was to determine if programmed materials (Self Improvement Guide) developed to change self concept, acceptance of self, ideal self and discrepancy between self concept and ideal self as measured by Bill's Index of Adjustment and Values (IAV) would change an educationally disadvantaged adult's feelings and attitudes toward himself in a relatively short length of time (4 to 6 weeks). The materials were used in an individual method rather than a group method of instruction.

There were no significant main effects on any of the measures employed in the IAV. There were two significant interactions on the acceptance of self and ideal self variables which in both cases suggested that the Self Improvement Guide was more effective in raising scores for those in the high pretest discrepancy level than for those who were in the low pretest discrepancy level.

CLASSIFICATION

06 . _____ 07 . _____ ____ . _____

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AUTHOR: Peck, David

CORPORATE AUTHOR:

TITLE: Drug Abuse Treatment: The Halfway House and Other Specially Supervised Modalities (ED 089 165)

PRICE: MF $ .75 DATE: 1973 36 PAGE(s)
HC $1.85

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: ERIC

ORIENTATION: Community Programs; Drug Addiction; Milieu Therapy; Rehabilitation Counseling

SUBJECT CONTENT: This research deals primarily with an overview of drug use and/or abuse, with specific discussion of the halfway house concept of treatment, including definition, historical framework, rationales, and inherent problems of halfway houses as modalities of treatment (i.e., economics of the treatment modality). Other special treatment modalities are investigated: civil commitment, parole, guided group interaction, with empirical research examples presented regarding all three. Implications for the various modalities are presented and the general future(s), if any, for the modalities are discussed.

07. Adulthood

CLASSIFICATION

07 . _____ 03 . _____ ____ . _____

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AUTHOR:

CORPORATE AUTHOR: APA Task Force on Psychology, Family Planning, and Population Policy.

TITLE: "Population and Family Planning: Growing Involvement of Psychologists," American Psychologist, Volume 27, No. 1. (pp. 27-30).

PRICE: $1.00 DATE: January, 1972 4 PAGE(s)

SOURCE: American Psychologist
Prince and Lemon Streets
Lancaster, Pennsylvania 17604

MEDIA: Journal

ORIENTATION: Task Force Statement; Population Studies; Family Planning; Social Change

SUBJECT CONTENT: Recognizing the responsibility of psychologists in an area of growing social concern, the APA Council of Representatives established a Task Force on Psychology, Family Planning, and Population Policy in October, 1969. The Task Force was charged with preparing a review of psychological activities related to population and with making recommendations to stimulate the participation of psychologists in research, training, and professional services in this area. This report is to inform psychologists of the activities and future plans of the Task Force, to cite types of population-related activities engaged in by psychologists, to encourage psychologists to enter the population field, and to invite colleagues to maintain communication with the Task Force.

Among the services offered for population planning are: (1) birth planning, (2) sex education, (3) testing, (4) population education, (5) program evaluation, (6) legislative consultation.

CLASSIFICATION

07 . 03 _____ 03 . _____ ____ . _____

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AUTHOR: Bengston, Vern L.

CORPORATE AUTHOR:

TITLE: The Social Psychology of Aging

PRICE: DATE: 1973 58 PAGE(s)

SOURCE: Bobbs - Merrill Company
4300 W. 62nd Street
Indianapolis, Indiana 46268

MEDIA: Monograph

ORIENTATION: Aging; Psychology; Sociology; Social Systems; Older Adults; Social Responsibility

SUBJECT CONTENT: This monograph, one of a continuing series on diverse topics called The Bobbs-Merrill Studies in Sociology, examines phenomena of change and continuity over time in both the social system and personal values of individuals as they progress through the life cycle. The developing individual is analyzed from the perspective of changing social context vs. his differing roles and relationships. Then the individual's personal system--his long-term adaptation to those changes in terms of personality dispositions and lifestyle--is examined. The author concludes with a discussion of various societal theories of aging.

CLASSIFICATION

07 . _____ 03 . _____ ____ . _____

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AUTHOR: Boggs, David L.

CORPORATE AUTHOR:

TITLE: Analysis of the Behaving-Valuing Patterns of Low-Status Americans as Revealed in Social Science Research With Implications for Adult Basic Education (Order No. 72-29,932)

PRICE: DATE: 1972 269 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Adult Basic Education; Social Responsibility; Social Change; Adult Development

SUBJECT CONTENT: This study begins with an assumption that first, the minimal participation of hard-core illiterate lower-class persons in adult basic education programs, and second, the relational and attitudinal problems surfacing when they participate are both due to different perspectives on the part of such persons and their teachers over what constitutes appropriate behaving and valuing patterns.

The intent of this research has been to extract from scholarly studies of the behaviors of low-status Americans a theory-based perspective for interpreting their behaving-valuing patterns. Valuing is defined as an activity tied to satisfaction of needs and assuagement of desires.

CLASSIFICATION

07 . 01 _____ 03 . _____ ____ . _____

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AUTHOR:

CORPORATE AUTHOR: Educational Testing Service

TITLE: Educational Assistance to Veterans: A Comparative Study of Three G.I. Bills. Final Report. (ED 086 811)

PRICE: $3.05 DATE: September, 1973 484 PAGE(s)

SOURCE: Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

MEDIA: Report (No. SCP-18)

ORIENTATION: Educational Finance; Military Personnel; Student Costs; Tuition; Training Allowances

SUBJECT CONTENT: The objective of the study is to provide a comparison of the educational assistance benefits available to returning servicemen under the three G.I. Bills that have been in effect since 1944. Most of the information deals with the almost 1.4 million veterans receiving educational benefits.

The rate of participation in educational benefits is substantially lower for Black veterans. Special education programs for all educationally disadvantaged groups were better developed during the Vietnam Era than previously. In general, the "real value" of the educational allowance available to veterans of World War II was greater than the current allowance being paid to veterans of the Vietnam conflict when adjustments are made for the payment of fees, books, and supplies. The effectiveness of these benefits is directly related to the availability of low-cost readily accessible public institutions, which varies considerably between States. Coordination of services with other Federal agencies by the V. A. has been limited.

CLASSIFICATION

07 . 03 _____ 03 . _____ ____ . _____

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AUTHOR: Eisdorfer, Carl and M. Powell Lawton (editors)

CORPORATE AUTHOR:

TITLE: The Psychology of Adult Development and Aging

PRICE: DATE: 1973 736 PAGE(s)

SOURCE: American Psychological Association, Inc.
1200 Seventeenth St., N.W.
Washington, D.C. 20036

MEDIA: Book

ORIENTATION: Aging; ABE; Psychology; Health Education

SUBJECT CONTENT: A collaborative effort of leaders in the field of psychology and aging, this book summarizes the present state of knowledge about aging, surveying what is known, outlining regions to be further developed and explored. Stressed throughout the book is the concept that tnere is a growing realization that chronological age is a poor indication to cognitive or emotional characteristics. Main headings are: (1) foundations of gerontology, (2) experimental psychology, (3) developmental psychology of aging, (4) clinical psychology of old age, and (5) the social environment of aging.

CLASSIFICATION

07 . 03 ____ 04 . ____ ____ . ____

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AUTHOR: Gartner, Alan

CORPORATE AUTHOR:

TITLE: The Older American: New Work, New Training, New Careers (Presentation at the Annual Southern Conference on Gerontology, Gainesville, Florida.) (ED 072 198)

PRICE: MF $ .65 DATE: January, 1969 11 PAGE(s)
HC $3.29

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: ERIC

ORIENTATION: Career Change; Career Education; Employment Programs; Older Adults; Work Study Programs

SUBJECT CONTENT: This paper discusses the problems faced by older adults in relation to their work role. School and work should be viewed as operating in tandem and not sequentially. The concept of life-long learning should help the older adult adopt new work and societal coping skills.

CLASSIFICATION

07 . _____ 02 . _____ 03 . _____

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AUTHOR: Ghiselli, Edwin E.

CORPORATE AUTHOR:

TITLE: "Some Perspectives for Industrial Psychology," American Psychologist, Volume 29, No. 2. (pp. 80-87)

PRICE: $1.00 DATE: February, 1974 8 PAGE(s)

SOURCE: American Psychologist
Prince and Lemon Streets
Lancaster, Pennsylvania 17604

MEDIA: Journal

ORIENTATION: Industrial Psychology; Workers; Organizations; Industrial Training

SUBJECT CONTENT: This article discusses some issues and concerns relative to the field of industrial psychology. Gheselli discusses the following topics: (1) nature of variables currently under study, (2) study of organizations, (3) role and nature of theory, (4) impermanence of facts, and (5) individual differences and individuality.

CLASSIFICATION

07 . _____ 02 . _____ ____ . _____

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AUTHOR: Giammatteo, Michael

CORPORATE AUTHOR:

TITLE: Myths Away! (or Myths Are A Way?): A Look at the Guiding Myths That Can Destroy.

PRICE: $2.50 DATE: 1973 75 PAGE(s)

SOURCE: Acro Press
Vancouver, Washington

MEDIA: Booklet

ORIENTATION: Handbook; Societal Myths; Marriage; Interpersonal Relationships; Levels of Awareness; Goal Setting

SUBJECT CONTENT: The author discusses the role of myths regarding the problems, goals, and adjustments of marriage. The format presents sample situations and self examinations regarding various aspects of marriage. The concepts are presented in an easy-to-read fashion.

178

CLASSIFICATION

07 . 01 02 . ___ ___ . ___

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AUTHOR:

CORPORATE AUTHOR: Impact Magazine

TITLE: "Implications and Applications for Counseling the New Veteran," Impact Magazine, Volume 1, No. 2. (pp. 43-44)

PRICE: DATE: Winter, 1972 2 PAGE(s)

SOURCE: ERIC/CAPS
611 Church Street
Ann Arbor, Michigan 48104

MEDIA: Journal

ORIENTATION: Vietnam Veteran; Counseling Strategies; Adult Counseling

SUBJECT CONTENT: This article discusses recent trends and developments dealing with the Vietnam-era veteran. It states that within society, a general feeling exists that the veteran today differs psychologically and sociologically from his counterparts of an earlier period. Recent studies conducted on veterans, however, have generally been limited to those hospitalized for psychiatric difficulties and problems requiring medical correction. All too often the counselor response is reactive rather than preventive. Counselors need to take a cue from the military and "search and destroy" returning veterans' problems before they "escalate." The article suggests some steps counselors might take in helping the new veteran in cooperation with government and industry are: (1) form interaction groups for pre-veterans; (2) make counseling available to on-duty servicemen; (3) encourage counseling programs in high schools; (4) institute self-help programs; (5) inform and refer veterans; (6) modify counselor education; and (7) extend outreach.

CLASSIFICATION

07 . 01 _____ 02 . _____ ____ . _____

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AUTHOR:

CORPORATE AUTHOR: Impact Magazine

TITLE: "One More Battle for the GI--the Homefront." Impact Magazine, Volume I, No. 2. (pp 38-43)

PRICE: DATE: Winter, 1972 6 PAGE(s)

SOURCE: ERIC/CAPS
611 Church Street
Ann Arbor, Michigan 98104

MEDIA: Journal

ORIENTATION: Vietnam Era Veterans, Adult Counseling, Rehabilitation Counseling, Young Adults

SUBJECT CONTENT: This article is a comprehensive report of problems confronted by the Vietnam era veteran on his return to the United States. The article covers the following topics: (1) Homefront Battle Plans; (2) Who is the Veteran; (3) He's No Doughboy; (4) Why "No Show" for Joe; (5) The Card Carrying Dropout; (6) A Mainliner is Not a Philadelphian; (7) The Daily Routine of Shell Shock; (8) The Minority Group Veteran, and (9) The Day It Didn't Rain Confetti.

CLASSIFICATION

07.03 ____.____ ____.____

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AUTHOR: King, Robert Henry

CORPORATE AUTHOR:

TITLE: Identification of Educational Needs of Older Adults in Three Congregate Facilities: A Diagnostic Study (Order No. 70-7468)

PRICE: DATE: July, 1969 243 PAGE(s)

SOURCE: University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

MEDIA: Dissertation

ORIENTATION: Educational Background; Older Adults; Socio-economic Background; Educational Needs

SUBJECT CONTENT: This study evaluated the educational needs of older adults in three congregate facilities in Indiana as a basis for reshaping existing educational programs and designing new ones for residents of these and similar homes. Findings led to several conclusions: (1) the homes were caring for physical and medical needs but lacked adequate educational programs and facilities; (2) educational needs tended to be similar in all three homes; (3) residents' paramount educational need was to understand more fully the importance of education in helping them enjoy meaningful, satisfying lives in the congregate homes; (4) educational diagnosis proved adaptable to identifying the educational needs of these 166 older adults; (5) the educational needs uncovered have implications for programs in the three homes.

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CLASSIFICATION

07 . 03 _____ 06 . 06 _____ ____ . _____

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AUTHOR: Lunneborg, Patricia W., et al.

CORPORATE AUTHOR:

TITLE: "Prediction of College Performance in Older Students," Journal of Counseling Psychology, Volume 21, No. 3. (pp. 215-221)

PRICE: DATE: May, 1974 7 PAGE(s)

SOURCE: American College Personnel Association
1607 New Hampshire Avenue, N. W.
Washington, D.C. 20009

MEDIA: Journal

ORIENTATION: Older Students; Prediction Studies; Human Development; Social Change

SUBJECT CONTENT: The present study represents an application of testing to improve college services to older students. As the number of older adults who wish to finish their college education grows, so does the need for reliable guidance information for this special group of students.

The literature on abilities and aging contains three findings bearing on college study in middle age. First, the decline in intellectual functioning with increasing age intimated by cross-sectional data has not been supported by longitudinal studies which indicate continued growth into middle age. The second finding is that with advancing age older people compared to younger people have a verbal advantage and a quantitative disadvantage. The third point to be made is that education significantly retards intellectual decline.

CLASSIFICATION

07 . 01 _____ 03 . 01 _____ ____ . _____

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AUTHOR: Moore, Allen J.

CORPORATE AUTHOR:

TITLE: The Young Adult Generation: A Perspective on the Future

PRICE: $3.75 DATE: 1969 176 PAGE(s)

SOURCE: Abingdon Press
201 - 8th Avenue, South
Nashville, Tennessee 37202

MEDIA: Book

ORIENTATION: Counseling; ABE; Young Adults; Family Life

SUBJECT CONTENT: The author's thesis is that empirical research does not support the popular notion that there is a massive generation gap in our society. He believes that the present young adults are a "post-modern generation," the first generation to have modern parents. The book is based on interpretative research but not limited to it. The author also uses clinical observations or findings from his own work and interprets this evidence. Some of the major sections of the book deal with the new generation, young adult culture, religion and morality, and the way of the future. The book concludes that young adults reflect the times in which we live, that they are a forward wave of society, and provide a basic perspective on the future. It should be of interest to teachers and counselors of this age group or their parents.

CLASSIFICATION

07 . 03 ___ . ___ ___ . ___

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AUTHOR: Norton, Paul G.

CORPORATE AUTHOR:

TITLE: Consideration of How Levels of Achievement and Anxiety Toward Education Affect Older People's Participation in Adult Education Programs (ED 036 761)

PRICE: MF $ .65 DATE: February, 1970 20 PAGE(s)
HC $3.29

SOURCE: Computer Microfilm International Corporation
P. O. Box 190
Arlington, Virginia 22210

MEDIA: ERIC

ORIENTATION: Older Adults; Educational Background; Self-Concept; Socio-economic Status

SUBJECT CONTENT: This study investigated the relation of educational participation by older adults to socio-economic achievement and to anxiety as regards education. Achievement correlated positively, and anxiety negatively, with levels of participation. Anxiety toward continuing education stemmed, not from the aging process as such, but from previous educational experiences. Men were more anxious over competition than were women. Participants retained a relatively high self-image of learning ability and generalized their belief to the total elderly population, while non-participants were highly selective and unwilling to generalize. Non-participants considered student evaluation necessary but would not participate in programs using it. Participants considered evaluation unnecessary but would not hesitate to participate if it were included.

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